NAVAL POSTGRADUATE SCHOOL Monterey, California



S JAN 1 3 1984

THESIS

do t

A MANAGEMENT INFORMATION SYSTEM FOR THE ANALYSIS OF THE ARMED SERVICES APTITUDE BATTERY

bv

Robert Joseph Forman

September 1983

Thesis Advisor:

D.R. Dolk

Approved for public release; distribution unlimited.

84 01 13 113

Section 1999

Secretary continued the second continued to the second

UNCLASSIFIED
SECURITY CLASSIFICATION OF THIS PAGE (When Date Entered)

REPORT DOCUMENTATION PAGE	READ INSTRUCTIONS BEFORE COMPLETING FORM			
REPORT HUMBER 2. GOVT ACCESSION NO	1	ALOG NUMBER]	
AD.A 13 6779			4	
TITLE (and Bublisto)	Master's T	ra period covered nesis;	ł	
A Management Information System for the Analysis of the Armed Services	September :			
Aptitude Battery	6. PERFORMING ORG	. REPORT NUMBER	1	
AUTHORYO	8. CONTRACT OR GE		1	
	S. CONTRACT OR G	TAN: NUMBER(*)	ļ	
Robert Joseph Forman				
PERFORMING ORGANIZATION NAME AND ADDRESS	10. PROGRAM ELEM	ENT. PROJECT, TASK	ł	
Naval Postgraduate School	AREA & WORK U	NIT NUMBERS]	
Monterey, California 93943	j			
CONTROLLING OFFICE NAME AND ADDRESS	12. REPORT DATE		}	
Naval Postgraduate School	September]	
Monterey, California 93943	13. NUMBER OF PAG	ES		
MONITORING AGENCY NAME & ADDRESS(II different from Controlling Office)	15. SECURITY CLAS	S. (of this report)	1	
	Unclassif	ied		
•	15a. DECLASSIFICAT	TION/ DOWNGRADING		
	SCHEDULE		Ī	
CASTRIBUTION STATEMENT (of the Report)			1	
Approved for public release; distribut:	ion unlimite	d.	ļ	
			ļ	
•		Accession For	 	
•		NTIS GRA&I		
DISTRIBUTION STATEMENT (of the abstract entered in Block 20, if different fre	nen Report)	Unannounced		
		Justification_	اب. 	
		Ву		
SUPPLEMENTARY NOTES		District		
	Oric	LvVIInrille	(tel	
	1 - 1	Avr. Com	107	
	INSPECTED	Dist Special		
KEY WORDS (Continue on reverse side if necessary and identify by block number)		1		
Armed Services Vocational Aptitude Bat	tery (ASVAB)	11/1		
Query Language Processor, Series 1100				
Data Base Management Systems				
ABSTRACT (Continue on reverse side if necessary and identify by block number)				
This thesis develops a management called ASVABMIS for use by Army agenci analysis using data from the Armed Ser Battery. The thesis develops a FORTRA	es conductin vices Aptitu	g de		
demographic data and raw scores, and c standard scores, and the Army Classifi posites. The output is directed to fi	omputes subt	est		

EDITION OF 1 NOV 65 IS OBSOLETE DD 1700M 1473 5/N 0102- LF 014-6601

UNCLASSIFIED

20. ABSTRACT (Continued)

easily used with the Statistical Package for the Social Sciences for statistical analysis. In addition, a data base management system is integrated into the information system for data organization and management.

Approved for public release; distribution unlimited.

A Management Information System for the Analysis of the Armed Services Aptitude Battery

by

Robert Joseph Forman Captain, United States Army B.S., United States Military Academy, 1974

Submitted in partial fulfillment of the requirements for the degree of

MASTER OF SCIENCE IN MANAGEMENT

from the

NAVAL POSTGRADUATE SCHOOL

September 1983

Author:

Approved by:

thesis Advisor

Second Reader

Chairman, Department of Administrative Science

Dean of Information and Policy Sciences

ABSTRACT

This thesis develops a management information system called ASVABMIS for use by Army agencies conducting analysis using data from the Armed Services Aptitude Battery. The thesis develops a FORTRAN program that inputs demographic data and raw scores, and computes subtest standard scores, and the Army Classification Battery Composites. The output is directed to files designed to be easily used with the Statistical Package for The Social Sciences for statistical analysis. In addition, a data base management system is integrated into the information system for data organization and management.

TABLE OF CONTENTS

I.	INT	RODUCTION	9
	A.	PURPOSE	9
	В.	PROBLEM	9
	c.	FEASIBILITY	10
	D.	SYSTEM DESIGN	10
II.	SYS	TEMS MANUAL	13
	A.	PURPOSE	13
	В.	INTRODUCTION	13
	c.	THE ASVAB 5 PROCEDURE	18
	D.	THE ASVAB 6 AND ASVAB 7 PROCEDURE	23
	E.	THE ASVAB 8, ASVAB 9, AND ASVAB 10 PROCEDURE	28
III.	USE	R'S MANUAL	33
	A.	PURPOSE	33
	В.	INTRODUCTION	33
	c.	THE INPUT FILES	33
	D.	THE ALGORITHM	35
	E.	THE OUTPUT FILES	47
IV.	SPS	S AND QLP 1100	49
	A.	PURPOSE	49
	В.	INTRODUCTION	49
	c.	SPSS	50
	n	OT.P 1100	54

4.	Input	56
2.	Application Definition Processor Source Input	64
3.	FDP and ADP Call Commands	66
4.	Query Language Processor, 1100 Series	71
5.	Summary Example	77
v. conclus	IONS	81
APPENDIX A:	INPUT DATA FILE	83
APPENDIX B:	ASVAB 5/6/7 SSS CONVERSION TABLE	84
APPENDIX C:	ASVAB 8/9/10 SSS CONVERSION TABLE	85
APPENDIX D:	ASVAB 5 COMPOSITE CONVERSION TABLE	87
APPENDIX E:	ASVAB 6/7 COMPOSITE CONVERSION TABLE	92
APPENDIX F:	ASVAB 8/9/10 COMPOSITE CONVERSION TABLE	94
APPENDIX G:	ASVAB PROGRAM OUTPUT FILES	99
APPENDIX H:	SPSS REGRESSION PROGRAM LISTING	105
APPENDIX I:	SPSS REGRESSION MODEL PROGRAM LISTING	106
APPENDIX J:	SPSS REGRESSION PROGRAM OUTPUT	107
APPENDIX K:	SPSS REGRESSION MODEL PROGRAM OUTPUT	109
APPENDIX L:	ASVAB PROGRAM LISTING	110
BIBLIOGRAPHY ·		140
THEMTAL DECORD		1 4 1

TABLE OF ABBREVIATIONS

ACB Army Classification Battery

AD Attention To Detail

ADP Application Definition Processor

AI Automotive Information

AR Arithmetic Reasoning

AS Automotive/Shop

ASVAB Armed Services Vocational Aptitude Battery

ASVABMIS Armed Services Vocational Aptitude Battery

Management Information System

CA Attentiveness

CC Combat

CE Electronics

CL Clerical

CM Maintenance

CO Combat

CS Coding Speed

DOES Department of Evaluation and Standardization

EI Electronics Information

EL Electronics Repair

FA Field Artillery

FDP File Definition Processor

GI General Information

GM General Maintenance

GS General Science

GT General Technical

MC Mechanical Comprehension

MK Math Knowledge

MM Motor Maintenance

NO Numerical Operations

OF Operators and Food Handlers

PC Paragraph Comprehension

PCIOS Processor Common Input/Output System/

QLP Query Language Processor

SC Surveillance and Communications

SI Shop Information

SP Space Perception

SPSS Statistical Package for the Social Sciences

SQT Skill Qualification Test

SSS Subtest Standard Score

ST Skilled Technician

VE Verbal

WK Word Knowledge

I. INTRODUCTION

A. PURPOSE

The purpose of this chapter is to discuss a problem faced by the Department of Evaluation and Standardization (DOES), Fort Benning, Georgia. In addition, this chapter will determine the feasibility of providing DOES with a computer-based management information system. Finally, this chapter will conceptually develop a system design that will meet DOES' needs.

B. PROBLEM

training programs developed by the Infantry School, Fort

Benning, Georgia. DOES uses the raw scores that are a part

of the Armed Services Aptitude Battery in conducting analysis

of many of the training programs. Currently, DOES uses

a manual system that requires a minimum of 21 entries into

a conversion table, as well as the computation of 10 equations.

This system becomes prohibitively time consuming with large

sample sizes. For example, DOES is responsible for develop
ing a selection criteria for the Infantry School's mechanized

infantryman training program. The school trains approximately

100 soldiers during each training cycle which lasts only a

few weeks. In or 'er t process the data, and to develop the

selection criteria using the manual system, DOES would have to allocate much of its resources in terms of manpower and time to this project alone. Since DOES is unable to do this, the selection criteria has not been developed, and a large backlog of data exists which must be processed. Thus a speedier system is needed that can process the backlog as well as any new data using, at most, one analyst rather than the entire analytical manpower pool. ASVABMIS is the speedier system that will allow DOES to accomplish all of its requirements.

C. FEASIBILITY

The feasibility of a computer-based management information system is apparent in surveying the hardware and software available to DOES. DOES has access to a UNIVAC 1100 mainframe computer with a FORTRAN compiler. In addition, the Statistical Package for the Social Sciences is available for statistical analysis, while the SPERRY-UNIVAC QLP 1100 system is available for data management. ASVAB raw data is provided in the form of prepunched computer cards. The only component that is lacking is a software program to provide DOES with a complete system for data generation, analysis, and management.

D. SYSTEM DESIGN

In designing the software, DOES has some specific criteria that must be met. First, DOES currently has only batch

processing available. Thus the program cannot be interactive. Secondly, DOES requires that the program be written in FORTRAN because of the availability of the FORTRAN compiler. Since DOES will use SPSS in batch mode, any data files generated by the program must be compatible with the SPSS format. Finally, DOES has varying needs in regard to report formats and other data management. Thus, it is difficult, if not impossible to anticipate every need in order to code every report format in the program itself. This leads to the necessity of introducing data management and organization through a data base management system. Therefore, the file definitions and query language of the QLP 1100 system must be developed in conjunction with DOES' needs.

In summary, the information system must be comprised of a FORTRAN program that inputs data, computes the necessary ASVAB scores, and generates data to be stored in a file. The files must be structured so that they provide immediate, useful information to DOES. In addition, the files must be in a form that allows integration into both SPSS for statistical analysis and QLP 1100 for data management. This design will provide DOES with both the flexibility to generate the required information in the appropriate format and provide linkages to powerful analytic packages.

Chapter I, "Introduction," has discussed one of the problems faced by DOES. In addition, it has examined the feasibility of a computer-based management information system. Finally, the chapter has identified the user's performance specifications for the information system. Chapter II, "Systems Manual," examines the manual system in detail. It provides several examples and is designed to familiarize readers with the current system. Chapter III, "User's Manual," explains the computer program using nontechnical language. It is designed to provide the reader with a conceptual development of the computer program. Chapter IV, "The SPSS and QLP 1100 System," explains how the FORTRAN program is integrated with the SPSS program and the QLP 1100 system. Chapter V, "Conclusions," explains how the information system and its use may be expanded.

II. SYSTEMS MANUAL

A. PURPOSE

STATES STATES STATES SECRETAL SECURIOR SECURIOR

THE PARTY OF THE P

The purpose of this chapter is to provide an understanding of how the current manual system works. This is important because the procedures used in the computerized system are virtually the same.

B. INTRODUCTION

The Armed Services Vocational Aptitude Battery has six test versions that can be grouped into three different test formats. The first group is comprised of ASVAB 5. The second group is comprised of ASVAB 6 and ASVAB 7. The last group is comprised of ASVAB 8, ASVAB 9 and ASVAB 10.

The manual process used by DOES is shown in Figure 1.

The input data are stored on pre-punched computer cards

(see Appendix A). This data stream is decoded using the key shown in Table 1.

Once the data are decoded, they can be checked for input errors. This is important because DOES does not enter the data onto the cards, and must confirm that they are correct.

Next the raw scores are converted to standard scores. This is done so that scores can be compared between test versions.

Composite scores are then computed, and subsequently normalized so that they can also be compared between test

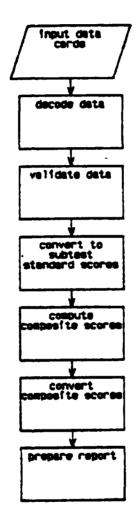


Figure 1. ASVAB Manual Process

TABLE 1 INPUT DATA KEY

COLUMNS	DESCRIPTION
1-9	Social Security Account Number
10-15	Date of Birth (YY/MM/DD)
16	Sex: 1-Male, 2-Female
17	Race: 1-White, 2-Black, 3-Other
18-23	Date of Entry (YY/MM/DD)
24-25	Highest Year of Education:
	01 1-7 Years
	02 8 Years
	03 1 Year of High School
	04 2 Years of High School
	05 3-4 Years of High School
	06 High School Diploma
	07 l Year of College
	08 2 Years of College
	09 3-4 Years of College
	10 College Graduate
	ll Master's Degree
	12 Doctor's Degree
	13 High School GED
26-27	Entry Pay Grade:
	01 E1
	02 E2
	03 E3

	TAE	BLE 1 (CONT.)	
	04	E4	
	05	E5	
	06	E6	
	07	E7	
	08	E8	
	09	E9	
28-32	Milit	ary Occupation	Specialty
33-34	Test	Form:	
	35	ASVAB 5.	
	36	ASVAB 6.	
	37	ASVAB 7.	
	38	ASVAB 8.	
	39	ASVAB 9.	
	40	ASVAB 10.	
35-36	AFQT	Percentile	
37-68	Subte	st Raw Scores:	
	ASVAB 5	ASVAB 6/7	ASVAB 8/9/10
37-38	GI	GI	GS
39-40	NO	NO	AR
41-42	AD	AD	WK
43-44	WK	WK	PC
45-46	AR	AR	NO
47-48	SP	SP	CS
49-50	MK	MK	AS
51-52	EI	EI	MK
53-54	MC	мС	MC
55-56	GS	GS	EI

TABLE 1 (CONT.)

57-58	SI	SI	VE
59-60	AI	AI	BLANK
61-62	BLANK	MC	BLANK
63-64	BLANK	CA	BLANK
65-66	BLANK	CE	BLANK
67-68	BLANK	CC	BLANK
71-73	SEPARATION P	ROGRAM DESIGN	ATOR.
74-79	DATE OF SEPA	RATION.	

versions. Finally, the data are written down in a format that is conducive to further analysis. This process is done for each data card. A typical session could involve 100 to 300 data cards depending on the size of the training group. Also the frequency of this process depends on the number of training cycles being run by the Infantry School.

C. THE ASVAB 5 PROCEDURE

Section of

A. S. B. S. Base A.

In order to process an ASVAB 5 record, the data record is first decoded using Table 1. The first data record in Appendix A is provided as a typical ASVAB 5 data card. The number 35 located in columns 33 and 34 indicates that ASVAB 5 is in effect. The scores located in columns 37 through 68 can be identified and assigned to specific tests. This assignment is shown in Table 2.

Since ASVAB 5 is in effect, these raw scores must be converted into subtest standard scores. The ASVAB 5/6/7 subtest standard score conversion table is used to convert the scores (see Appendix B). The table is entered by finding the raw score in the left hand column, then moving right to find the test name and the appropriate converted score. For example, to convert GI enter the raw score column at 15, move to the right and find the column for GI and read off the standard score of 66. Proceeding in this manner, all subtest raw scores are converted as shown in Table 3.

The Army Classification Battery (ACB) uses subtest standard scores to compute the equations shown in Table 4.

TABLE 2
ASVAB 5 RAW SCORE ASSIGNMENT

SUBTEST (Variable Name)	SCORE (Data Point)
GI	15
NO	. 20
AD	03
WK	12
AR	06
SP	17
MK	20
EI	10
MC	09
GS	05
SI .	13
AI ·	12

TABLE 3
SUBTEST SCORE CONVERSIONS

RAW SCORE	SUBTEST	STANDARD SCORE
15	GI	66
20	NO	39
03	AD	21
12	WK	39
06	AR	36
17	SP	59
20	MK	67
10	EI	34
09	MC	46
05	GS	36
13	SI	48
12	AI	50

TABLE 4
ASVAB 5 ACB EQUATIONS

EQUATION	SCORE
CO = AR + SI + SP + AD	164
FA = AR + GI + MK + EI	203
MM = MK + SI + EI + AI	199
GM = AR + GS + MC + AI	168
CL = AR + WK + AD	96
GT = AR + WK	75
EL = AR + EI + NC + SI	164
SC = AR + WK + MC + SP	180
ST = AR + MK + GS	139
OF = GI + AI	116

The final step is to convert the ACB scores to standardized scores using the ASVAB 5 composite conversion table (see Appendix D). The table is used exactly as the ASVAB 5 subtest standard score conversion table to give the final composite scores shown in Table 5.

TABLE 5
ASVAB 5 ACB COMPOSITE SCORES

ACB SCORE	CLASSIFICATION	COMPOSITE SCORE
164	со	71
203	FA	102
199	MM	99
168	GM	79
96	CL	49
75	GT	71
164	EL	76
180	sc	89
139	ST	94
116	OF	116

With the calculations completed, the soldier file can be constructed using the results of the calculations and the initial data record. The soldier file for the example data record is shown below.

Assertable Interestive Controller

SSAN: 272598843

DATE OF BIRTH(YY/MM/DD): 64/4/20

SEX: MALE

RACE: BLACK

DATE OF ENTRY (YY/MM/DD): 82/2/16

HIGHEST YEAR OF EDUCATION: 1 YEAR OF HIGH SCHOOL

ENTRY PAY GRADE: El

MOS: 11B10

TEST FORM: ASVAB 5

AFOT PERCENTILE: 35

SEPARATION PROGRAM DESIGNATOR: AKL

DATE OF SEPARATION (YY/MM/DD) 83/2/27

SUBTEST RAW SCORES

GI	ИО	AD	WK	AR	SP	MK	EI	MC	GS	SI	AI
15	20	03	12	06	17	20	10	09	05	13	12

SUBTEST STANDARD SCORES

GI	NO	AD	WK	AR	SP	MK	EI	MC	GS	SI	AI
66	39	21	39	36	59	67	34	46	36	48	50

ARMY CLASSIFICATION BATTERY

CO	FA	MM	GM	CL	GT	EL	SC	ST	OF
71	102	99	79	49	71	76	89	94	116

D. THE ASVAB 6 AND ASVAB 7 PROCEDURE

A CONTRACTOR OF THE PARTY OF TH

The procedures for ASVAB 6 and ASVAB 7 are the same.

However, these procedures differ significantly from the ASVAB

5 procedures. The first difference is that, in addition to the twelve raw scores used in ASVAB 5, four additional scores, CM, CA, CE, and CC are also used. The second difference is that the subtest raw scores are not converted to standard scores for the purpose of computing composites as they were in the ASVAB 5 procedure. They are converted for comparison with scores from other test versions. Finally, the set of equations used to compute the ACB composites are different. A typical input data record for ASVAB 6 or ASVAB 7 is provided as the second data record in Appendix A.

Since there is o need to convert the subtest raw scores, the procedure begins with the computation of the ACB composites. First, the data in columns 33 and 34 are checked to confirm that ASVAB 6 or ASVAB 7 is in effect. Using the sample input data record columns 33 and 34 have the value 36 as a data point confirming ASVAB 6. The data in columns 37 through 68 are extracted and assigned to the appropriate subtests as shown in Table 6.

Since raw scores are used, the ACB composites are immediately computed as shown in Table 7.

The final step is to convert the ACB scores to standardized scores using the ASVAB 6/7 composite conversion table (see Appendix E) as shown in Table 8.

With the conversion of the ACB scores to standard composite scores a soldier file can be constructed. However, one additional step is done. As shown above, the raw subtest

TABLE 6
ASVAB 6/7 RAW SCORE ASSIGNMENT

SUBTEST (Variable Name)	SCORE (Data Point)
GI	13
ио	40
AD	25
WK	22
AR	15
SP	16
MK	12
EI	23
MC	10
GS	09
SI	17
AI	14
CM	08
CA	12
CE	13
cc	22

TABLE 7
ASVAB 6/7 ACB EQUATIONS

EQUATION	SCORE
CO = AR + SI + SP + AD + CC	95
FA = AR + GI + MK + EI + CA	75
MM = MK + SI + EI + AI + CM	74
GM = AR + GS + MC + AI	48
CL = AR + WK + AD + CA	74
GT = AR + WK	37
EL = AR + EI + MC + ST + CE	78
SC = AR + WK + MC + SP	63
ST = AR + MK + GS	36
OF = GI + AI + CA	39

TABLE 8
ASVAB 6/7 ACB COMPOSITE SCORES

ACB SCORE	CLASSIFICATION	STANDARD SCORE
95	со	125
75	FA	115
74	MM	106
48	GM	103
74	CL	122
37	GT	109
78	EL	114
63	SC	108
36	ST	104
39	OF	115

scores are used in computing the ACB scores. These raw scores cannot be compared to the standardized scores in other test versions. Because of this, the raw scores are converted using the ASVAB 5/6/7 standard score conversion table (see Appendix B).

The input data record and the ACB computations are used to create the soldier file.

SSAN: 016532241

DATE OF BIRTH(YY/MM/DD): 63/11/25

SEX: MALE

MA CASTAN ANDRONE ANDRONE SATURATION

RACE: WHITE

DATE OF ENTRY (YY/MM/DD): 81/9/20

HIGHEST YEAR OF EDUCATION: HIGH SCHOOL DIPLOMA

ENTRY PAY GRADE: E1

MOS: 11B10

TEST FORM: ASVAB 6

AFOT PERCENTILE: 87

SEPARATION PROGRAM DESIGNATOR: AAA

DATE OF SEPARATION(YY/MM/DD): 82/11/9

SUBTEST RAW SCORES

GI NO AD WK AR SP MK EI MC GS SI AI CM CA CE CO

13 40 25 22 15 16 12 23 10 09 17 14 08 12 13 22

SUBTEST STANDARD SCORES

GI NO AD WK AR SP MK EI MC GS SI AI CM CA CE CC

60 59 77 53 55 57 51 56 48 45 58 55 - - - -

ARMY CLASSIFICATION BATTERY

CO FA MM **GM** CL GT EL SC OF 115 106 103 122 109 114 108 104 115

E. ASVAB 8, ASVAB 9, AND ASVAB 10 PROCEDURE

CONTRACTOR STREETS CONTROL SERVING SERVING

The second of th

The procedure for ASVAB 8, ASVAB 9, and ASVAB 10 is generally the same as ASVAB 5. The subtest raw scores are converted to subtest standard scores. The converted scores are used to compute the ACB composite scores. Finally, the ACB scores are standardized. The difference between ASVAB 8, ASVAB 9, and ASVAB 10, and all other ASVAB versions is that a different set of tests are used to generate the raw scores. Because of this, different conversion tables are used, as well as a different set of equations for the computation of the ACB scores. A typical input data record for ASVAB 8, ASVAB 9, or ASVAB 10 is provided as the third data card in Appendix A.

First, columns 33 and 34 are checked to insure that either ASVAB 8, ASVAB 9, or ASVAB 10 is in effect. The data point 40 confirms that ASVAB 10 is in effect. The raw scores in columns 37 through 58 are extracted and assigned to their appropriate subtest variable. The raw scores are then standardized using the ASVAB 8/9/10 subtest standard score conversion table (see Appendix C) as shown in Table 9.

The subtest standard scores are then used to compute the ACB scores as shown in Table 10.

TABLE 9
ASVAB 8/9/10 SUBTEST SCORE CONVERSIONS

RAW SCORE (Data Point)	SUBTEST (Variable Name)	STANDARD SCORE
24	GS	65
22	AR	56
30	WK	56
14	PC	60
45	NO	59
79	CS	72
25	AS	65
20	MK	63
24	MC	65
19	EI	65
48	VE	61

TABLE 10
ASVAB 8/9/10 ACB EQUATIONS

EQUATION	SCORE
CO = AR + AS + MC + CS	258
FA = AR + MK + MC + CS	256
MM = NO + EI + MC + AS	254
GM = MK + EI + GS + AS	258
CL = NO + CS + VE	192
GT = VE + AR	117
EL = AR + EI + MK + GS	249
SC = NO + CS + VE + AS	257
ST = VE + MK + MC + GS	254
OF = NO + VE + MC + AS	250

Finally, once the ACB scores are computed, the scores are standardized using the ASVAB 8/9/10 composite conversion table (see Appendix F) as shown in Table 11.

TABLE 11
ASVAB 8/9/10 ACB COMPOSITE SCORES

ACB SCORE	CLASSIFICATION	STANDARD SCORE
258	со	138
256	FA	128
254	MM	138
258	GM	132
192	CL	133
117	GT	117
249	EL	124
257	SC	144
254	ST	128
250	OF	135

The input data record and the ACB computations are used to generate the following soldier file.

SSAN: 213865527

DATE OF BIRTH(YY/MM/DD): 630521

SEX: FEMALE

RACE: OTHER

DATE OF ENTRY (YY/MM/DD): 821007

HIGHEST YEAR OF EDUCATION: 1 YEAR OF COLLEGE

ENTRY PAY GRADE: E2

MOS: 54E10

さいか! 一大大大大ない

PROPERTY STREAMS

San San San

· 是一個一個

March Sales

CANADA CA

TEST FORM: ASVB 10

AFQT PERCENTILE: 92

SUBTEST RAW SCORES

GS AR WK PC NO CS AS MK MC EI VE

24 22 30 14 45 79 25 20 24 19 48

SUBTEST STANDARD SCORES

GS AR WK PC NO CS AS MK MC EI. VE

65 56 56 60 59 72 65 63 65 65 61

ARMY CLASSIFICATION BATTERY

CO FA MM GM CL GT EL SC ST OF

138 128 138 132 133 117 124 144 128 135

This process continues until all the input data records are processed into soldier records.

III. USER'S MANUAL

A. PURPOSE

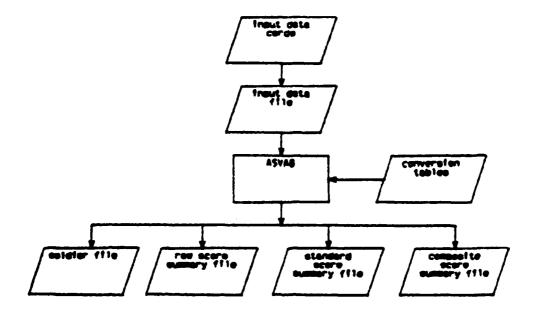
The purpose of this chapter is to provide the user of the Armed Services Vocational Aptitude Battery Management Information System (ASVABMIS) with a manual that explains the functioning of the ASVAB program. The language is non-technical, yet specific enough to allow a thorough understanding or how ASVAB works.

B. INTRODUCTION

The relationship between ASVAB and its input file and output files is shown in Figure 2. Figure 2 shows that separate input data cards are combined into one input data file. The input data file is processed by ASVAB, and four output files called the soldier file, the raw score summary file, the standard score summary file, and the composite score summary file result.

C. THE INPUT FILES

In order to create the input data file the user must simply read into file 04 input data, the stack of input computer cards. No special preparation is necessary, and this must be done for each different set of input cards. The data cards containing the conversion tables must be read into file and permanently stored when ASVAB is installed.



WALLE THREE

The state of the s

Figure 2. Relationship Between ASVAB Program and Input/Output Files

The stack of cards containing the conversion tables for ASVAB 5, ASVAB 6/7, and ASVAB 8/9/10 are read into File 01, File 02, and File 03 respectively.

grander of the office of the office of the office the originate of the original of the original of the original

D. THE ALGORITHM

The development of the system began with the determination of what ASVAB had to accomplish. This was done by studying the manual system. The initial algorithm was developed as shown below.

ALGORITHM ASVAB

READ IN CONVERSION TABLES

ALGORITHM INPUT SOLDIER DATA

READ IN INPUT DATA

END ALGORITHM INPUT SOLDIER DATA

ALGORITHM VALIDATE SOLDIER DATA

CHECK FOR DATA INTEGRITY

END ALGORITHM VALIDATE SOLDIER DATA

ALGORITHM OUTPUT SOLDIER DATA

PRINT THE INPUT DATA AS PART OF THE SOLDIER FILE END ALGORITHM OUTPUT SOLDIER DATA

ALGORITHM SUBTEST STANDARD SCORES

CONVERT RAW SCORES TO SUBTEST STANDARD SCORES

END ALGORITHM SUBTEST STANDARD SCORES

ALGORITHM APTITUDE AREA COMPOSITES

COMPUTE ACB COMPOSITES

END ALGORITHM APTITUDE AREA COMPOSITES

ALGORITHM ACB

CONVERT ACB COMPOSITES

END ALGORITHM ACB

ALGORITHM OUTPUT SCORES

PRINT SUBTEST STANDARD SCORES AND ACB SCORES
END ALGORITHM OUTPUT SCORES

END ALGORITHM ASVAB

The relationship between the algorithms is shown in Figure 3.

1. Algorithm ASVAB

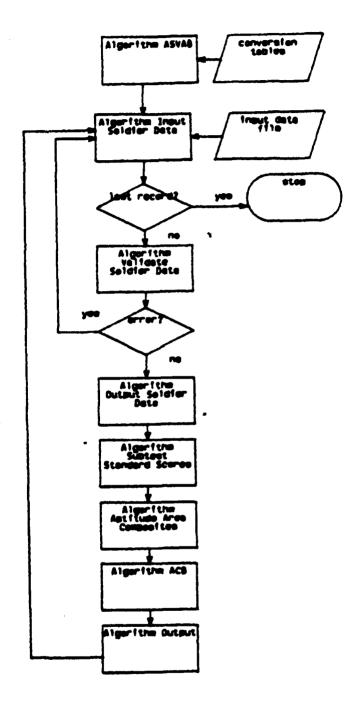
This algorithm defines the variables that are used in ASVAB. It also reads in the conversion tables, and terminates processing when the last data card has been read.

2. Algorithm Input Soldier Data

This algorithm reads in the data from File 04 input data. The process is shown in Figure 4. Figure 3 shows that once file 04, Input Data, is read in, a decision logic is used to assign the raw scores to their proper variable names.

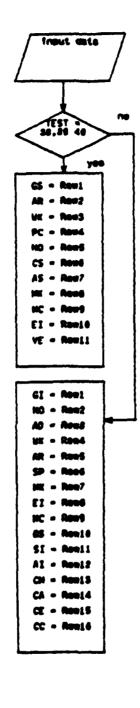
3. Algorithm Validate Soldier Data

This algorithm provides a rudimentary input data validation by making range checks on the data according to Table 12. If the value of a variable is outside the range shown in Table 12, an error message is printed. In general, the error statements identify the record that has



THE STATE STATES

Figure 3. ASVAB Program Flow Chart



Same And the

AND THE STREET, STREET

Figure 4. Algorithm Input Soldier Data Flow Chart

TABLE 12

DATA INTEGRITY TABLE

CHANGE WARRIED STATES CHANGE STORES INCH

ITEM	MIN. VALUE	MAX. VALUE
MONTH (MM)	1	12
DAY (DD)	1	31
SEX	1	2
RACE	1	3
ED	1	13
TEST	35	40
ASVAB 5/6/7		
GI	0	15
ио	0	30
AD	0	30
WK	0	20
AR	0	20
SP	0	20
MK	0	20
EI	0	30
MC	0	20
GS	0	20
SI	0	20
AI	0	20
CM	0	20
CA	0	20
CE	0	20
CC	0	27

TABLE 12 (CONT.)

ITEM	MIN. VALUE	MAX. VALUE
ASVAB 8/9/10		
GS	0	25
AR	0	30
WK	0	35
PC	0	15
NO	0	50
CS	0	84
AS	0	25
MK	0	25
MC	0	25
EI	0	25
VE	0	50

the error by record number, the social security number, the incorrect variable and its column position in the record.

Processing of that record is terminated and processing of a new record is begun.

4. Algorithm Output Soldier Data

This algorithm simply prints the input data. This output is provided for two reasons. First, it provides some of the information required by the user in an understandable form. Second, since the data is echoed, error messages can be confirmed. The algorithm provides the information as shown below.

SSAN : 014560821

DATE OF BIRTH(YY/MM/DD) : 64/4/20

SEX : 1-MALE

RACE : 2-BLACK

THE SECOND SOUTH OF SECOND SOUTH SOUTH SECONDS SECONDS SECONDS SOUTH SECONDS

DATE OF ENTRY (YY/MM/DD) : 82/2/16

HIGHEST YEAR OF EDUCATION : 1 YEAR OF HIGH SCHOOL--03

ENTRY PAY GRADE: 01-E1 : 01-E1

MOS : 11B10

TEST FORM : 40-ASVAB 10

AFQT PERCENTILE : 89

SEPARATION PROGRAM DESIGNATOR: JHK

DATE OF SEPARATION(YY/MM/DD): 83/5/25

SUBTEST RAW SCORES

GS AR WK PC NO CS AS MK MC ΕI VE 20 15 10 05 35 60 10 20 13

5. Algorithm Subtest Standard Scores

This algorithm converts the subtest raw scores into subtest standard scores. Instead of using the conversion tables to convert the raw scores, the standard scores are computed directly using the equation

SSS =
$$[10 \times \frac{(RAW SCORE - \overline{X})}{\sigma}] + 50$$

The raw scores are read from input data. The expected value and the standard deviation for each subtest and ASVAB version have been calculated previously and are provided in the ASVAB program. Since the conversions must be done repeatedly, a function is used to calculate the conversions. This algorithm merely invokes the function for each subtest.

For example, if ASVAB 5 is in effect, to convert a raw score of 10 for GI the function is invoked by GISSS = CONVT(GI,XBAR,SIGMA). An actual computation is given below.

$$GISSS = CONVT(10, 9.656, 3.273)$$

GISSS =
$$[10 \times \frac{(10 - 9.656)}{3.273}] + 50$$

GISSS = 51.05

The function rounds down to the nearest integer if the decimal value is less than 0.50, and rounds up if the decimal value

is greater than or equal to 0.50. Since 0.05 is less than 0.50, GISSS = 51. This is the same value obtained using the conversion tables. This method is more efficient and requires less storage than the conversion table method. A decision table is used to determine which ASVAB version is in effect so that the correct raw scores, expected values, and standard deviations are used.

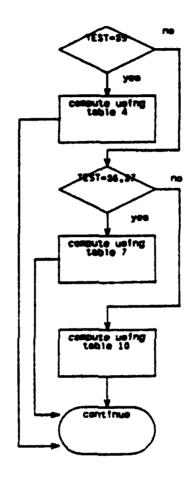
6. Algorithm Aptitude Area Composites

This algorithm uses the appropriately converted subtest scores from the previous algorithm to compute the Army Aptitude Composites. A decision table based on the value of TEST is used to determine which set of equations will be used. The equations for ASVAB 5, ASVAB 6/7, and ASVAB 8/9/10 are given in Tables 4, 7, and 10 respectively. This process is shown in Figure 5.

7. Algorithm ACB

This algorithm converts the scores computed in the previous algorithm into standard scores that comprise the Army Classification Battery. The process used is the table look-up process used in the manual system.

The computer stores in memory the conversion tables for ASVAB 5, ASVAB 6/7, and ASVAB 8/9/10. The three tables are stored as m×n matrices called A5, A67, and A8910, respectively. The variable m corresponds to the maximum number of rows in the matrix. Therefore, the maximum value of m must equal the maximum raw score possible. The variable n



SAME CONTRACTOR SECRETARY ASSESSED SECRETARY (SEC.)

Figure 5. Algorithm Aptitude Area Composites Flow Chart

corresponds to the maximum number of columns in the matrix.

Therefore, the maximum value of n must be 10 since there are
10 different scores to be converted. Table 13 shows the
column assignments.

TABLE 13
MATRIX COLUMN ASSIGNMENTS

<u>n</u>	SCORE
1	GT
2	GM
3	EL
4	CL
5	мм
6	sc
7	СО
8	FA
9	OF
10	ST

SCHOOL STATES STATES INTO SECURITY STATES STATES

For example, if the value of TEST is 38, 39, or 40 then ASVAB 8, 9, or 10 respectively is in effect. The algorithm makes the following assignments:

GT = A8910(GT,1)

GM = A8910(GM,2)

EL = A8910(EL,3)

CL = A8910(CL,4)

MM = A8910(MM,5)

SC = A8910(SC,6)

CO = A8910(C),7)

FA = A8910(FA,8)

OF = A8910(OF,9)

ST = A8910(ST, 10)

The same procedure is used for ASVAB 5, and ASVAB 6/7, except that matrices A5 and A67 are used respectively.

8. Algorithm Output Scores

The purpose of this algorithm is to print the subtest standard scores, and the converted ACB composite scores.

The algorithm output soldier data printed the following information:

SSAN : 014560821

DATE OF BIRTH(YY/MM/DD) : 64/4/20

SEX : 1-MALE

RACE : 2-BLACK

DATE OF ENTRY (YY/MM/DD) : 82/2/16

HIGHEST YEAR OF EDUCATION : 1 YEAR OF HIGH SCHOOL-03

ENTRY PAY GRADE : 01-E1

MOS : 11B10

TEST FORM - ASVAB 10 : 40-ASVAB 10

AFQT PERCENTILE : 89

SEPARATION PROGRAM DESIGNATOR: JHK

DATE OF SEPARATION(YY/MM/DD): 83/5/25

SUBTEST RAW SCORES

PC NO CS AS MK MC VE 20 15 10 05 35 60 10 20 13 06 35

This algorithm adds the following lines giving the final soldier file.

SUBTEST STANDARD SCORES

GS AR WK PC NO CS AS MK MC ΕĬ VE 57 30 34 49 39 60 63 45 35 49

ARMY CLASSIFICATION BATTERY

CO FA MM GM CL GT EL SC ST OF 93 108 78 95 102 93 101 94 107 86

In addition, the subtest raw scores, the subtest standard scores, and the ACB composite scores are each printed in a separate summary file.

E. THE OUTPUT FILES

ASVAB generates four output files. The soldier file is stored in File 9. The soldier file is the most important file and should be printed immediately by the user (see Appendix G). Invalid input data cards will be identified by error messages in the file. This allows the user to make corrections to input data.

In addition three summary files are generated (see Appendix G). A summary of the standard scores, the raw

scores, and the composite scores are stored in Files 10, 11 and 12 respectively. The summary files do not contain any information that is not already contained in the soldier file. The summary files are not generated to provide information in paper copy form, but are generated in tabular form to provide input into SPSS and QLP 1100.

there is a property and the second that the se

IV. SPSS AND QLP 1100

A. PURPOSE

A STATE OF THE STA

大学を

京大学 一一一一一

The purpose of this chapter is to examine the relationship between ASVAB, the SPSS package, and the QLP 1100 system.

B. INTRODUCTION

ASVAB was designed to generate data quickly. Therefore, ASVAB alone will save the user a considerable amount of time. However, ASVAB has no analytic capability, and only limited data management capabilities. Once ASVAB is implemented, the user may find many applications which use the data in analysis and data management.

The analysis of the ASVAB data may prove to be prohibitive if a computer package is not used. For example, the computation of the mean and standard deviation of a set of composite scores is simple in concept. However in practice, given a sample size of 100 or more, the process becomes extremely time consuming if done manually. Other analysis such as analysis of variance, or regression analysis is almost impossible to do efficiently without computer assistance. Therefore, it is imperative that ASVAB output be linked to the SPSS package.

The analysis done by DOES is not strictly for internal use, but usually arises from external requests. In regard to this, the information provided in the ASVAB output files

may not be sufficient or appropriate to satisfy external requirements. In addition, DOES may be required to submit various reports to the external agencies. A manual process of coding new ASVAB output formats, and typing reports is an inefficient use of time and personnel. This type of data management can be better done using the QLP 1100 system.

Once again, the volume of potential, external requests demands that the QLP 1100 system be integrated with ASVAB.

C. SPSS

N. A. A. S. C. S.

CHARLES .

the state of

The user may be required to use various statistical methods on the data generated by ASVAB. SPSS is a comprehensive package that can be used to accomplish this. An SPSS program consists of specific keywords that are used to generate the analysis, as well as the data to be analyzed. The relationship between ASVAB and the SPSS program is shown in Figure 6.

One area for which the user may require SPSS is regression analysis. DOES is responsible for developing selection criteria for attendance to special infantry training. Regression analysis may be used to develop a model for selection criteria. This model will be described in order to provide an example of how ASVAB output can be used with an SPSS program.

In this example, assume a number of soldiers are selected at random to attend a special course. Upon completion of

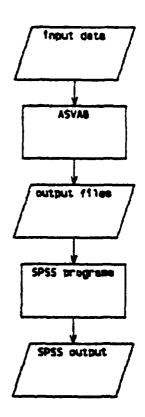


Figure 6. Relationship Between ASVAB and SPSS Programs

the course, the soldiers are administered the appropriate skill qualification test (SQT) to measure their ability to perform the tasks they were trained in. The results of the test are recorded along with the soldier's social security number. Regression analysis is used to develop a model that will predict SQT results as a function of some independent variables. In this example the 10 ACB composite scores are used to predict SQT results.

The user must process the input data cards in ASVAB.

The soldier file should be printed in paper copy to check for entry errors. The SQT scores are entered in columns 11 through 15 of File 12, the composite summary. This may be done on disk from a terminal if available, or on the computer cards from the file if interactive processing is not available. The SPSS program is created on file or punched out on computer cards as appropriate. The new data are placed in the appropriate section of the file or deck (see Appendix H). The SPSS program generates all the necessary data to develop the model in final form (see Appendix J).

The R-square value is used to determine the percentage of variability in the SQT scores as explained by the variance in the ten composite scores. A high R-square value will mean that the ten composite scores are good predictors of SQT results. A low R-square value means that the ten composite scores should not be used as predictors. Further analysis such as checking for data points that are outliers, and

residual analysis is done before the model developed by the SPSS package is accepted.

Once the analysis is completed and the model is validated, the SQT model becomes the basis for further selections to the training. SPSS can be used to compute the predicted SQT results for potential attendees prior to their training. In this case, the input cards are processed in ASVAB. Since the soldiers have not attended the training, no SQT results are entered in File 12. An SPSS program is created to compute the predicted SQT results from the model developed earlier (see Appendix I). The SPSS output will contain the predicted SQT results which can be used to select soldiers with the highest potential for success (see Appendix K).

In many instances the selection requirements may be more complex than just predicted SQT scores. For example, the training may involve special infantry combat training. In this case only males with infantry military occupation specialties, and high predicted SQT result can attend. The user would have to manually cross reference the list of attendees based on SQT results, with the soldier file to insure that the additional requirements are met. Alternatively, an application specific computer program can be developed to do the cross reference. However, the development time may be greater than the time needed to manually cross reference the data. In either case time is not being used effectively.

In general, ASVABMIS does not have the flexibility to provide information on an as-needed basis. In its present

form, ASVABMIS can only provide the information from its output files. A simple request for the number of black soldiers in the data pool requires additional programming, or a manual search.

In addition, ASVABMIS can not generate any reports. Once ASVAB and the SPSS package are used to generate and analyze data, any required reports must be manually created and typed.

In its present form, ASVABMIS is a rigid system unable to process requests for additional information without further programming. However, the QLP 1100 system provides a general program to handle additional requests that does not require additional programming.

D. OLP 1100

QLP 1100 provides a means to create a data base from the ASVAB output files. Since QLP 1100 is a COBOL-based system, the ASVAB output files must be converted to a COBOL format. The QLP 1100 system allows for both the conversion of FORTRAN files to COBOL files, and COBOL files to FORTRAN files.

QLP 1100 is not a true data base management system because many separate files are used, rather than a unique data base, to provide the data for manipulation. However, the end result appears the same. QLP 1100 creates a set of data that can be accessed by a query language.

In order to create the data set two steps are necessary.

The first step is to define the physical and logical

is to define an application for the files by specifying which files will be included, and how the files will be used.

Once these steps are completed an environment in which QLP 1100 can operate is established. Finally, the QLP 1100 query language is used to query the files as if they were a data base in order to generate reports and to manipulate data.

Two separate processors and their respective commands are used to accomplish the steps in creating the data base. The file definition processor (FDP) accomplishes the first step by defining the physical and logical attributes of the data files to be accessed, through the use of the FDP source input. More specifically, the FDP defines the file assignment characteristics, the physical file organization specifications, the name and structure specification for all records contained in the file, and the name and attribute specifications for all data items in the records. The FDP produces an internally formatted file specification which is used as input to the application definition processor (ADP).

The ADP accomplishes the second step by specifying which files, as described by the FDP, will be used in the application, as well as how the files will be used through the use of the ADP source input. The ADP produces internally formatted tables which are used by the query language processor (QLP) as input. The QLP then produces the final output as

directed by the user through the use of the query language input. This process is depicted in Figure 7.

1. File Definition Processor Source Input

The FDP syntax contains two major subdivisions.

The environment division names a file, and may specify other optional file information as deemed necessary by the user.

The data division provides information about the physical structure, identification, and record name pertaining to a file. A simple FDP syntax containing the minimum required language is shown below. The line numbers are provided by the author for line identification, and are not a part of the syntax.

O1 ENVIRONMENT DIVISION

O2 SELECT file-name

O3 ASSIGN TO DISK external-file-name

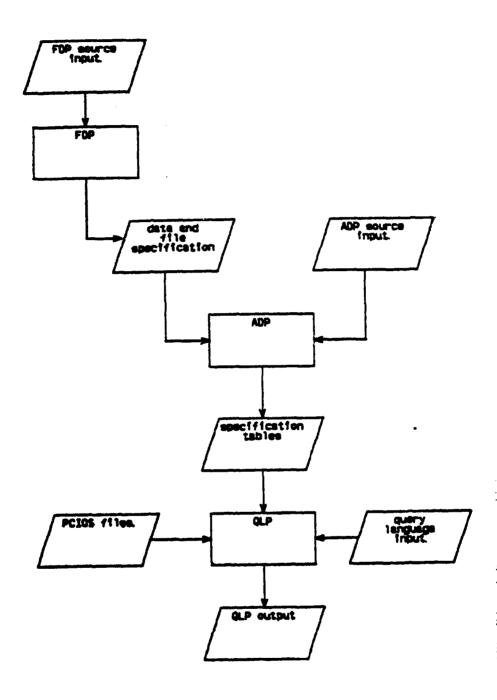
O4 DATA DIVISION

O5 FD file-name

LABEL RECORD IS STANDARD.

06

In this example, lines 01 and 04 specify the two subdivisions. Line 02 selects an existing file from storage by its name file-name. Line 03 allocates a storage medium which can either be disk or tape. The external file name is optional, and is the name under which the file will be stored. If the external file name is not specified, the new file will be stored using the lirst twelve characters of the selected file



TOTAL MENTAL MEMBERS AND MEMBERS AND ASSESSED ASSESSED.

Figure 7. The QLP 1100 System

name. Line 05 is a link between the two divisions. The file name in line 05 must match the file name in line 02. Line 06 specifies that explicit labels exist for the file. The user may also use LABEL RECORD IS OMITTED which specifies that no labels exist for the file. A label is a heading, and a label record is a record that contains file headings.

The FDP syntax may be expanded based on the type of file to be created. If the file is to be a sequential file the syntax may be expanded as shown below.

01	ENVIRONMENT DIVISION
02	INPUT-OUTPUT SECTION
03	FILE CONTROL
04	SELECT file-name
05	ASSIGN TO DISK external-file-name
06	FILE QUALIFIER IS qualifier-name
07	ORGANIZATION IS SEQUENTIAL
08	SORT KEY IS ASCENDING data-name
09	DATA DIVISION
11	FD file-name
10	LABEL RECORD IS STANDARD

In this example, lines 01, 04, 05, 09, 10 and 11 are unchanged from the previous basic syntax. Lines 02 and 03 are descriptive and add further clarity. Line 06 specifies a file qualifier that is used in the calling sequence when the FDP is invoked. Line 07 specifies that the file is to be

sequentially ordered. Line 08 specifies that the file will be sorted in an ascending order according to the values assigned to the key which is specified by the data name. For example, lines 07 and 08 could be used to sort a file in ascending order according to the social security account number by specifying:

ORGANIZATION IS SEQUENTIAL SORT KEY IS ASCENDING SSAN

The user may also specify that the file be sorted in descending order by substituting DESCENDING for ASCENDING in line 08.

Similarly, the basic syntax may be expanded if the file is to be an indexed file rather than a sequential file. If the file is an indexed file the syntax may be expanded as shown below. In either case the user must decide which type of file is the most appropriate.

01	ENVIRONMENT DIVISION
02	INPUT-OUTPUT SECTION
03	FILE CONTROL
04	SELECT file-name
05	ASSIGN TO DISK external-file-name
06	FILE QUALIFIER IS qualifier-name
07	ORGANIZATION IS INDEXED
08	RECORD KEY IS data-name
09	DATA DIVISION
10	FD file-name
11	LABEL RECORD IS STANDARD

In this example, lines 01, 04, 05, 09, 10 and 11 are unchanged from the basic syntax. Lines 02, 03, and 06 have the same meaning as in the previous sequential example. Line 07 specifies that the file is random access rather than sequential. Line 08 specifies that a record can be identified by its key which has unique values, and is specified by the data name provided by the user. For example, since social security account numbers are unique they can be used to identify any record in a file.

Since the data division specifies the physical structure, identification, and record name of a file, the data division may be further specified with optional syntax if required. However, this syntax is normally used when default specifications are not appropriate. Some of the available optional syntax language is described below.

BLOCK CONTAINS integer-1 TO integer-2 RECORDS

This syntax specifies the block size in terms of the range of record numbers in the block.

DATA RECORD IS record-name-1

ないない ないからの

DATA RECORDS ARE record-name-1, record-name-2

This syntax is used when there is more than one record type in the file, and specifies the record selection by its name.

More than one record type may be selected in multiple type files by listing the appropriate record names.

level number record-name

level number data-name PICTURE IS character string

This syntax further describes the selected data record. The level number specifies the hierarchy of the data. For example, a record has a higher hierarchy than a data element, and would therefore have a level number of 01, while all the data elements would have level numbers of 02.

The PICTURE syntax describes the general characteristics of the data element as defined by the character string. It is in effect a format statement. The character string is a combination of symbols comprised of A, S, V, X and 9. These symbols are shown in Table 14.

TABLE 14
PICTURE CHARACTERS

CHARACTER	DESCRIPTION
A	A character position which can only contain a letter of the alphabet or a space.
s	A character position used to denote the presence of an operational sign, i.e., plus or minus.
v	A character position used to denote the location of a decimal point.
x	A character position which contains any allowable character from the computer's character set, i.e., \$, /.
9	A character representing a numeral.

An example of the picture clause is shown below.

01 RA

Same at Singer

- 02 RA1 PICTURE IS 9999
- 02 RA2 PICTURE IS S9V999
- 02 RA3 PICTURE IS AAAA
- 02 RA4 PICTURE IS A999

This example specifies that the record RA has the highest hierarchy. The record has four data elements specified as RA1, RA2, RA3 and RA4. Furthermore, the syntax specifies that RA1 is a numeric character made up of four numerals. This specification may also be shown in a shorter notation by using a 9(4) character string. RA2 is a signed numeric character having a decimal point following the first numeral, and three numeral decimal values. RA3 is an alphabetic character with four positions. It may optionally be specified by an A(4) character string. Finally, RA4 is an alphanumeric character specifying one alphabetical character followed by three numerals. Its optional specification could have been shown as A9(3).

Combining the previous examples, a complete FDP source input is shown below.

ENVIRONMENT DIVISON

INPUT-OUTPUT SECTION

FILE CONTROL

SELECT file-name

ASSIGN TO DISK external-file-name

FILE QUALIFIER IS qualifier-name
ORGANIZATION IS INDEXED
RECORD KEY IS data-name-2

DATA DIVISION

FD file-name

THE REPORT OF THE PARTY OF THE

LABEL RECORD IS OMITTED

BLOCK CONTAINS integer-1 to integer-2 RECORDS

DATA RECORD IS record-name

- 01 record-name
 - 02 data-name-1 PICTURE IS AAA
 - 02 data-name-2 PICTURE IS 999

In this example, the syntax specifies that a file called file-name will be taken from storage and assigned to disk storage under the name external-file-name. The file is assigned a qualifier name which is used in the FDP calling sequence when invoking the FDP. The file is an indexed file, and each record in the file can be identified by the key named date-name-2.

The data division further specifies that the file has no explicit labels. In addition, the range of record numbers in a block is specified. Also, the file contains multiple record types, but only one record type having the name record name will be used. Finally, the record has two data elements, the first of which is a three position alphabetic character. The last data element is specified to be a three numeral numeric character.

When invoked, the FDP will accept the FDP source input and initiate a completely independent run. That is, different constructs of FDP source input will produce different FDP run results. The output from a FDP run consists of an internally formatted description of the file specification defined by the FDP source input. This output, along with the ADP source input, is used as input into the ADP.

2. Application Definition Processor Source Input

The ADP links the FDP output and the separate files to produce a processor common input/output system (PCIOS) file. The PCIOC file becomes the data base to be accessed by the QLP. This is accomplished through the ADP source input.

The ADP syntax has two divisions. The first division is the identification division which simply contains the name of the application. The second division is the data division which contains the names of the files to be used in the application, as well as specifying the location of the FDP file description, and the usage restriction on the file. A complete ADP source input syntax is shown below.

- 01 IDENTIFICATION DIVISION
- 02 APPLICATION NAME IS application-name
- 03 DATA DIVISION
- 04 FILE SECTION
- 05 FILE NAME IS file-name-1
- O6 DEFINED IN FILE file-name-2

07 ELEMENT element-name-l
08 QUALIFIER qualifier-name-l
09 USE IS RETRIEVAL

.....

In this example, lines 01, 03 and 04 are descriptive and provide clarity. Line 02 assigns a name to this specific application. Different applications can be applied to the same FDP run. Therefore, the application name is used to identify specific runs. The application name is also used to define where the application run will reside. This is important when linking to the QLP. Line 05 specifies which files will be used in this application and is the same file specified in the SELECT clause, and the FD clause in the FDP source input. Lines 06, 07, and 08 specify precisely where the FDP run output is located. This information is included in the FDP calling sequence. Finally, line 09 defines how the application will be used. The word RETRIEVAL means that the file can only be read. The words UPDATE or OUTPUT may be substituted for RETRIEVAL. The word OUTPUT specifies that the file is intended for initial creation. Finally, the word UPDATE specifies that the file may be both read and written.

The ADP source input along with the FDP output produces an independent ADP run. The output from the ADP run produces internally formatted tables that are used as input into the QLP.

3. FDP and ADP Call Commands

Before the FDP or ADP source input can be used to produce processor runs, each processor must be invoked using call commands. The basic syntax for the call commands is shown below and are described in Table 15.

- @ file-name. FDP, options, SI, RO, SO
- @ file-name. ADP, options, SI, RO, SO

TABLE 15

CALL SYNTAX

ELEMENT	DESCRIPTION
file-name	Is the name of the file containing the absolute FDP or ADP.
options	Are specified through the choice of one or more option letters.
D	Produce an allocation summary for each record in the file. This may be used only on the ADP.
I	Insert a new symbolic element in the program file.
P	Card image input, if any, is in fieldata. The output symbolic element is in fieldata.
Q	Output symbolic element is in ACIII. Card image input, if any, is in ASCII.
S	The source input will be echoed to the user.
ŭ	Update and produce a new cycle of the symbolic element.
W	List correction lines.

The characters SI, RO, and SO are parameters that stand for source input, relocatable output, and source output, respectively. The meaning of the parameters are shown in Table 16.

TABLE 16
PARAMETER DESCRIPTIONS

THE RESIDENCE OF THE PROPERTY OF THE PARTY O

PARAMETER	DESCRIPTION
SI	If a new element is being introduced from the run, this parameter specifies the file into which the new element is placed and the name it is given.
RO ·	This parameter specifies the name and program file into which the element produced by the processor is placed.
SO	This parameter specifies the name and the file for the updated symbolic element produced.

An example of a processor call is shown below.

@ FDP.FDP,S FDP*FDPEXAMPLE.SOURCE,FDP*FDPEXAMPLE.RELOCATABLE

In this example, the file name is FDP, and the option is S. The source input contains the actual source description for this file. More specifically the qualifier is FDP, the file name is FDPEXAMPLE, and the element is RELOCATABLE. The relocatable output is specified by the statement FDP*FDPEXAMPLE.RELOCATABLE and is the location where the FDP output will reside.

The processor calls are combined with the FDP and ADP source input to completely define the file and application

definitions. This combination creates a PCIOS file which can be accessed by the QLP.

The procedure for creating the PCIOS file from the 3 LEVAB summary files raw, standard, and composite is explained below.

STEP 1: Produce an FDP description of file raw.

@FDP.FDP,S FDP*SCORES.SOURCE,FDP*SCORES.RELOC-RAW

ENVIRONMENT DIVISION

INPUT-OUTPUT SECTION

FILE-CONTROL

SELECT RAW

ASSIGN TO DISK

FILE QUALIFIER IS FDP

ORGANIZATION IS INDEXED

RECORD KEY IS SSAN

DATA DIVISION

FILE SECTION

FD RAW

LABEL RECORDS ARE STANDARD

STEP 2: Produce an FDP description of file standard.

@FDP.FDP,S FDP*SCORES.SOURCE,FDP*SCORES.RELOC-STAND

ENVIRONMENT DIVISION

INPUT-OUTPUT SECTION

FILE-CONTROL

SELECT STANDARD

ASSIGN TO DISK

FILE QUALIFIER IS FDP

ORGANIZATION IS INDEXED

RECORD KEY IS SSAN

DATA DIVISION

FILE SECTION

FD STANDARD

LABEL RECORDS ARE STANDARD

STEP 3: Produce an FDP description of the file composite.

@FDP.FDP,S FDP*SCORES.SOURCE,FDP*SCORES.RELOC-COMP

ENVIRONMENT DIVISION

INPUT-OUTPUT SECTION

FILE CONTROL

SELECT COMPOSITE

ASSIGN TO DISK

ORGANIZATION IS INDEXED

RECORD KEY IS SSAN

DATA DIVISION

FILE SECTION

FD COMPOSITE

LABEL RECORDS ARE STANDARD

STEP 4: The ADP is used to identify which files are to be used in this application.

@ADP.ADP, ADP*SCORES.SOURCE-BATTERY, ADP*SCORES, ACB-BATT

IDENTIFICATION DIVISION

APPLICATION NAME IS ACB-BATT

DATA DIVISION

FILE SECTION

FILE NAME IS RAW

DEFINED IN FILE SCORES

ELEMENT RELOC-RAW

QUALIFIER IS FDP

USE IS RETRIEVAL

FILE NAME IS STANDARD

DEFINED IN FILE SCORES

ELEMENT RELOC-STAND

QUALIFIER IS FDP

USE IS RETRIEVAL

FILE NAME IS COMPOSITE

DEFINED IN FILE SCORES

ELEMENT RELOC-COMP

QUALIFIER 12 FDP

USE IS RETRIEVAL

STEP 5: The QLP is invoked

INVOKE ACB-BATT OF ADP*SCORES

With this accomplished all files and applications are defined. The application tables produced by the ADP are saved in ADP*SCORES.ACB-BATT, and the QLP has been invoked and is prepared to accept QLP 1100 query commands.

4. Query Language Processor, 1100 Series

THE PARTY OF THE P

The state of

LOZZENDE. I CALLARE

The QLP accepts as input the ADP output and its specific QLP 1100 language. The QLP output consists of reports and data files that can be stored or printed. The QLP 1100 language is subdivided into eight functional facilities. Each facility has several commands associated with it. The facilities are:

Data system interface facilities

Conversational facilities

Data selection facilities

Operational facilities

Definitional facilities

Logic control and manipulative facilities

Data access and data base network facilities

Savefile facilities

The last four facilities are complex and are intended for use by experienced programmers. They will be given only a cursory explanation. The first four facilities will be explained in more detail.

a. Data System Interface Facilities

(1) INVOKE. INVOKE establishes a link between the user and the data files to be accessed. The syntax is:

INVOKE application-name OF qualifier-name*file-name

An example of the syntax is:

INVOKE ACB-BATT OF ADP*SCORES

This command links the user to application ACB-BATT and the stored output file ADP*SCORES.

(2) EXIT. EXIT releases the link between the user and the file, and terminates QLP processing.

b. Conversational Facilities

(1) LIST. LIST provides the user with a list of data values as specified by the WHERE clause. The syntax is:

LIST data-identifier WHERE expression

An example of the syntax is:

LIST SSAN WHERE AFQT > 90

This command will provide the response:

SSAN = 242968813

The state of the state of the

京は京本一 変をなる なれないと いろれること

SSAN = 016558905

The LIST command may be expanded according to the user's needs. An example of an expanded syntax is:

LIST SSAN, MOS WHERE AFQT > 90

This command will provide the response:

SSAN = 242968813

MOS = 11B10

SSAN = 016558905

MOS = 11C30

The SORT command may be used in conjunction with the LIST command in the following manner:

LIST SSAN, MOS, AFQT SORTED ON ASCENDING AFQT WHERE AFQT > 90

This command will provide the response:

SSAN = 016558905

MOS = 11C30

AFQT = 96

SSAN = 242968813

MOS = 11B10

AFQT = 92

(2) COUNT. COUNT tallies the number of occurrences specified by the COUNT clause, and qualified by the WHERE clause. The syntax is:

COUNT data-identifier WHERE expression

An example of the syntax is:

COUNT SSAN WHERE AFOT < 89

This command will provide the response:

312 SSAN RECORDS SELECTED

An example of the syntax is:

(3) CHANGE. CHANGE modifies, as specified, the data elements qualified by the WHERE clause. The syntax is:

CHANGE data-identifier=expression WHERE expression

CHANGE DES='AAA' WHERE SSAN = 041358991

This command changes the DES value to AAA for the record identified by the social security number 041358991.

(4) REPEAT. REPEAT executes the previous command with a new WHERE clause. The syntax is:

REPEAT WHERE expression

The REPEAT command may be used when a previous command did not provide valid results. For example, if the syntax LIST SSAN WHERE AFQT > 101 did not provide valie results because there is no such percentile, the list command may be repeated by commanding:

REPEAT WHERE AFQT > 75

c. Data Selection Facilities
WHERE specifies the criteria for data selection.
The syntax is:

WHERE expression

d. Operational Facilities

OUTPUT defines the destination of subsequent query output to a terminal, printer, or file. The syntax is:

OUTPUT TO device

For example, in order to send a list command to the printer and then return all output to the originating device the following commands are issued:

OUTPUT TO PRINTER

LIST SSAN WHERE AFQT > 70

OUTPUT TO ORIGINATOR

e. Definitional Facilities

FORMAT allows the user to specify a simple tabular output form with column headings. The syntax is:

FORMAT format-name

format-clause

END FORMAT

The FORMAT syntax is used with other syntax to generate the tables. For example, in order to generate a table with headings, the LIST command is used as shown below.

FORMAT FORM

いとなって

秦本學等於不下 "有其其我也不

'SSAN' SSAN 1, 'PERCENTILE' AFQT 20

END FORMAT

is:

LIST USING FORMAT FORM WHERE AFQT > 90

The FORMAT syntax specifies that there are two columns to be printed. The first column occupies print positions 1 through 19, while the second column starts in column 20. The table will appear as shown below.

SSAN	PERCENTILE
242968813	92
016558905	96

f. Logic Control and Manipulative Facilities

These facilities allow the user to create an algorithm of commands, known as a macro, that can accomplish an application that can not be accomplished with one command. The commands that accomplish this are DO, IF, LEAVE, and RETURN.

- g. Data Access and Data Base Network Facilities

 These facilities allow the user to process records

 one at a time, by specifying pointers to specific records.
 - h. SAVEFILE Facilities

 SAVE allows the user to save files. The syntax

SAVE savefile-name INTO PERMANENT SAVEFILE.

In order to save a file named FILE1 the following command is issued:

SAVE FILE! INTO PERMANENT SAVEFILE

5. Summary Example

一人はは、

In this example the user has a requirement to provide a selection listing of potential attendees for a special school. The selection listing must provide the social security numbers of the attendees selected, along with a justification for the selection. In addition the number of potential attendees who were selected must be provided.

The user determines that the regression model developed from previous classes will be used to predict SQT scores.

The selection criteria are determined from predicted SQT scores first, and AFQT percentile second. The user also determines that only potential attendees with a predicted SQT score of 50 or better are qualified to attend.

The user processes the input data cards in ASVAB, and uses the SPSS program to compute the predicted SQT result. The data in the composite score summary file, and the predicted SQT results are combined into one file using the QLP 1100 command;

BUILD COBOL FILE REGDATA ON DISK FROM SSAN, SQT, AFQT, CO, FA, MM, GM, CL GT, EL, SC, ST, OF

The user must select the file REGDATA in the FDP and ADP source input. The QLP is then invoked. In order

to satisfy the requirement the user would issue the QLP 1100 commands shown below.

FORMAT REQUIRES

'SSAN'SSAN1, 'SQT'/'RANK' SQT12, 'AFQT'/'RANK' AFQT16
END FORMAT

OUTPUT TO PRINTER

LIST USING FORMAT REQUIRES SORTED ON DESCENDING SQT SORTED ON DESCENDING AFQT WHERE SQT > 50

COUNT SSAN WHERE SQT > 50

OUTPUT TO ORIGINATOR

EXIT

This QLP 1100 query session will produce the output shown below.

SSAN	SQT	AFQT
	RANI	K RANK
232489961	85	60
016558843	75	55
114863105	75	50
:		
404358221	51	45
97 SSAN RECO	ORDS	SELECTED

The entire ASVABMIS system as used in the above example is shown in Figure 8. This figure shows that ASVAB can be integrated with SPSS and QLP 1100 into one information system.

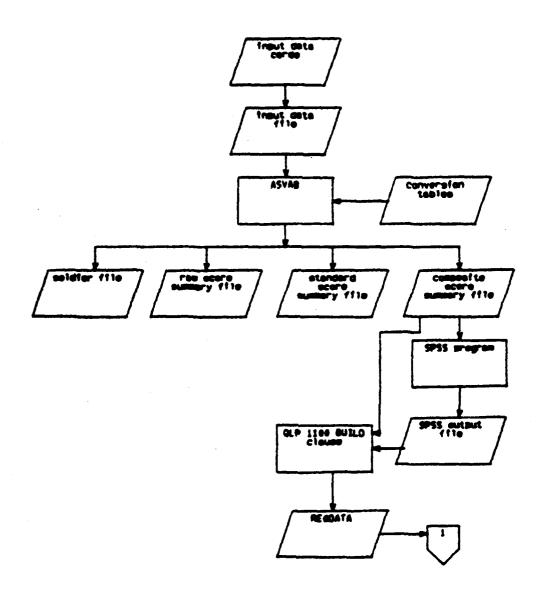


Figure 8. The ASVABMIS System

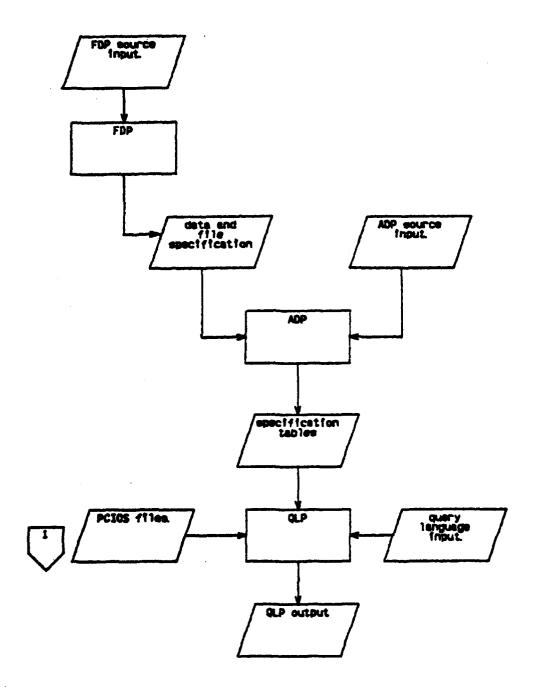


Figure 8. (CONT.)

V. CONCLUSIONS

The management information system has been developed in order to provide the user with a means to generate, analyze and manage data concerning the Armed Services Aptitude

Battery. The ASVAB program is complete and can be immediately installed by the user. This thesis provides the necessary program documentation, and the user need not acquire additional documents. The FORTRAN output files can be used immediately with SPSS programs. However, since only a few sample SPSS programs are provided, the user may find it necessary to obtain the SPSS manuals listed in the bibliography in order to develop other programs. The sample SPSS programs were processed on a computer and are valid. The user can install them as they are written.

The treatment of the QLP 1100 system was introductory only. The user will find it necessary to obtain QLP 1100 manuals in order to further develop this part of the system. The chapter covering the QLP 1100 system could not provide all the necessary information for a complete understanding of QLP 1100. However, the coverage of QLP 1100 is specific enough to demonstrate the ease of operation, and efficiency of the system. This in itself should prompt further development of the QLP 1100 system.

The ASVABMIS system has been designed for use by U.S. Army agencies. The ASVAB program can be expanded for use

by the Air Force and Marine Corps. The same raw scores are used by all 3 services. The major difference is the type of composites computed.

The second secon

A Wall Control

文本 かんしょう

The ASVABMIS system was developed specifically for the Infantry Center's Department of Evaluation and Standardization. The applications discussed in this thesis are relevant to similar departments of the Armor, Field Artillery, and other centers.

A future expansion of the system worthy of note is the installation of ASVABMIS on a mini or micro computer. The ASVAB program can be written in BASIC. In addition, vendor-developed statistical packages and data base systems can be used on small computers in a manner similar to SPSS and QLP 1100.

In conclusion, the ASVABMIS system developed in this thesis will provide the user with the ability to generate and analyze ASVAB data. A limited ability to manage data is also provided. However, extensive data management will require further development by the user.

APPENDIX A

INPUT DATA FILE

APPENDIX B

ASVAB 5/6/7 SSS CONVERSION TABLE

012345678901234567890123456789012345678901234567890	IO470369258147036 G222333334445555666	W22223333333344444445555555566666	R357924680246813579135	P014681358025702479146	D0001469146914691479247924790000	M22333334444445555566666	10012467912467912468913468913468 E222222222222222222222222222222222222	M223333344445555666667	S469136802579246813580 G2223333444444555566667	1680246802468025791357 A223333344444555556666	1013580257924681358025	7001234567890123456789012345678901234567890123456789
---	--	-----------------------------------	------------------------	------------------------	----------------------------------	--------------------------	---	------------------------	---	--	------------------------	--

APPENDIX C

ASVAB 8/9/10 SSS CONVERSION TABLE

500246802468024680246791357 P2222333444455566 M222223333344444455555566666 E2222233334444455556666 A222233333334444444555555556666666 HQQQQQ344678Q1Q35679Q1345789QQ34678Q12 A22222333333444444555556666 M233333344444455555566666671 012345678901234567890123456789012345678901234567890123456789012345678901234567890123456789012345678901234567890

58	GS	AR	WK	PC	NO	C S 5 9	AS	MK	MC	EI	VE
60						60					
63						63					
66 67						64 65					
69 70 71						66 67 67					
72 73 74						68 69					
75 76 77						70 70 71					
78 79 80						72 72 73					
89012345678901234567890123:						S900122344556778990012233455					

TO THE PARTY OF TH

APPENDIX D

ASVAB 5 COMPOSITE CONVERSION TABLE

\$1234567890123456789012345678901234567890123456789012345678 \$121111111222222222233333333334444444444
G4444444444411111111111111111111111111
M1111111111111111111111111111111111111
E4444444444444444444444444444444444444
M1111111111111111111111111111111111111
\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
C4444444444444444444444444444444444444
F4444444444444444444444444444444444444
04444444444444444444444444444444444444
71111111111111111111111111111111111111

G444557912356789012345678912345789123456789000000001234567890124 G4445555566666667777777777778888888889999999999
G4444444444444444444444444444444444444
L1111111111111111111111111111111111111
M4444444444444444444444444444444444444
54444444444444444444444444444444444444
01111111111111111111111111111111111111
F4444444444444444444444444444444444444
######################################
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\

TO THE PROPERTY OF THE PARTY OF

AND THE PARTY

S. D. R. S. C.

A Section Section

人名

TANKS TANKS WITH THE PARTY OF THE COURT OF THE PARTY OF T

THE STATE OF THE S

THE TELECTION OF THE PERSON OF

1.00 (Con.)

2000

APPENDIX E

ASVAB 6/7 COMPOSITE CONVERSION TABLE

W0123456789012345678901234567890123456789012345678901234567 A 11111111112222222222233333333333344444444
-33333333333350145791357802579246802468912356791346155555555 G555555555555666667777778888899999000001111111111111111111
######################################
L9999999999999999999999999999999999999
Lannanananananananananananananan46791120145780135789124468024689 Cennenananananananananananananan46791120145780135789124468024689
######################################
C3333333333333333333333333333333333333
Q9339939999999999999999999999999999999
AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA
######################################
T33333333333334802469256802479135680124578912345689012356801 \$5555555555555555666667777788888899999000000111111111111111111

MARCH TO THE PARTY OF THE PARTY

A. A. A. A. A.

APPENDIX F

ASVAB 8/9/10 COMPOSITE CONVERSION TABLE

\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
T0000000000000000000000000000000000000
MOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO
L0000000000000000000000000000000000000
10000000000000000000000000000000000000
UCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC
000000000000000000000000000000000000000
A0000000000000000000000000000000000000
F0000000000000000000000000000000000000
F0000000000000000000000000000000000000

| 10 mm | 1

\$901234567890100000000000000000000000000000000000
T024677912345678012345678901234567901234567890234567901234578901235555555666666677777777777788888888889999999999
MOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO
10000000000000000000000000000000000000
LOCCOCOCOCOCOCOL1111111357801234566778899011223334455667789001123334455 C4444444444444444444444445555555555
M0000000000000000000000000000000000000
00000000000000000000000000000000000000
00000000000000000000000000000000000000
40000000000000000000000000000000000000
F0000000000000000000000000000000000000
T0000000000000000000000000000000000000

Marian.

The second second

A. IX

S. Section

Charles Mary

STATE AND ALL AND ALL

\$\frac{1}{3}\$\frac

APPENDIX G

ASVAB PROGRAM OUTPUT FILES

m			
l 			
нісн ѕсноос	18 18 18	0	۳ð
y T	€~	₹Ñ	0F 116
	13	S1 48	95TS
272598843 272598843 27268873 27268843 272688 1 2 2 1 16 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Sir	200 800	COMPOSITES SC ST 89 94
6 BOLAUBZ 6 9 4 1 1 7 1 7 1 1 7 1 1 7 1 1 7 1 1 7 1 1 7 1 1 7 1 1 7 1 1 7 1 1 7 1 1 7 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7 0	S. F.C.	COMP
	SCORES MK EI 20 IO	CORE 34	ERY EL 76
AT OR	E SC ZX ZX ZX ZX	STANDARD SCORES AR SP MK EI 36 59 67 34	BATTERY C
D D T I CON	ST RAW S	A NOA SP 59	104 10N 10N
MM 70 DUCA NI VE	SUBTEST A A R	AR 36	CLAS SIFICATION MM GM CL 99 79 49
IYY/ OFF E ATIO	NE SC	SUBTEST ND WK	5 S 1 F
IN THE CARE THE THE CARE AND CONTRACT AND CO	∀	NA NA	Ž ¥ %
S PA YEE STANKE S PA YEE S PA YE S PA YEE S PA YE PA YE S PA YEE S PA YEE S PA YEE S PA YEE S PA YE S PA YE S PA YE S PA	00 80 80 80 80 80 80 80 80 80 80 80 80 8	26 20	ARM FA 102
CATE OF BIRTHLYY/MM/DD) SEACE RACE RACE RATE OF ENTRYLYY/MM/DD) HIGHEST YEAR OF EDUCATION ENTRY PAY GRADE HOS 35 TEST FORM AFOT PERCENTILE SEPARATION PROGRAM DESIGNATOR: DATE OF SEPARATION YY/MM/DD)	-5 -5	61 66	02 21

			22 22	5 5 8 9	
			CE 13	CE 60	
	•		CA 12	58 8	
	1		.	5 \$	
	DIPLCMA -		A I	AN S	0F
	110		11	 	SF-4
532241 11/25 MALE	HOOL 100	9 6	65	25 85	SITE
16532 3/11/ - MAL	HON S	A SVAB 6 87 887 887 82/11/	Ã0	7.4 0.00	COMPOSITES SC ST 108 104
094	-0IU-		CORES 23	SCORES E 56	TERY C
•• •• ••	** ** ** **	NATOR:	K K 12	SC SC ST	EATTE 61 109
	ION	OZ.	ST RAW S SP MK 16 12	STANDARD S	CCLON B
M/00	M/DD UCAT	DES I	SCBTEST IK AR 2 15	200	CATE
Y Y / H	(YY/MM OF EDU	TILE PROGRAM PRATION	SCB 22	UBTEST WK 53	SIFI GN 103
BIRTH(YY/MM/DD	SA A	NTIL PRO PARA	250 250	SUB 77	CLASSIFICATI MM GN C 106 103 12
LA.	A A A A	FRCEN TION F SEP	20	08 08 08	RAY 15
ZW (ACHE ACHE ACHE ACHE ACHE ACHE ACHE ACHE	SEPTE STANDS	131	109	V
NON	KOTU!	EWANN AMMA			C0 125

	•	
235442321 -34	2321 723 ALE HITE 13 5CHOOL DIPLOMA 10	
42	10	23E
5 2.	d	>0
26		E1
÷Ř ZM	いてはいい。	
SA	35 442321 2 572321 2 11111 116H 11111 11810 15VAB 10	MC 21
S.E.		S
WITH SSAN: COLUMNS 33	** ** ** ** ** ** ** ** ** ** **	CS AS MK
	800	SNO
* <u>T</u>	JA J	HAN.
NUMBER: 4 INCORRECT,	IRTH(YY/MM/DD) NIRY(YY/MM/DD) EAR OF EDUCATION GRADE ORM ENTILE N PROGRAM DESIGNATOR EP ARATION(YY/MM/DD)	322
# S	A A A A A A A A A A A A A A A A A A A	ST
8 ₹	\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \	LBTEST NO 44
2 <u>-</u>		SUR
88 08 08	→ → MM MQF ←	NOW WOW
IN RECORD TEST FORM	BIRTH(YY/MM/DD ENTRY(YY/MM/DD FENT OF EDUCAT GENTILE CON PROGRAM DES SEP AR AT ION(YY/	ZE 70
SIS	MAN WAR BEING SAN MAN MAN MAN MAN MAN MAN MAN MAN MAN M	30
Z		AR 21
~~	# # A P P P P P P P P P P P P P P P P P	
RRCR RCR:	APACACATA APACATA APAC	6 8
	NONE DIFFE AND	

WITH SSAN: 015342237 S 67-68	. 015342237 . 64/ 8/ 9 . 1 - MALE . 1 - WHITE . 81/ 9/25 . HIGH SCHOOL DIPLOMA -
ERROR: CC INCORRECT, COLUMNS 67-68	SSAN DATE OF BIRTH(YY/MM/DD) SEX RACE CATE OF ENTRY(YY/MM/DD) HIGHEST YEAR OF EDUCATION

325 13E 12 12 50 S1 **6**2 SUBTEST RAW SCORES WK AR SP MK EI 21 15 16 12 23 TEST FORM T PERCENTILE ARATION PROGRAM DESIGNATOR: E OF SEPARATICN(YY/MM/DD): A0 25 26 26 61 152

7 × 8	VE 61	
A 5	A ∂	
C S 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	72	
2 6	9	
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2)) ()	iT-O(V)(V
u m	ш О	
CA C 12 1	5 A C A C A C A C A C A C A C A C A C A	2000 2000 2000 2000 2000 2000 2000 200
5 °	ა ო ₹ \$	4585 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
~~~	→0 <i>n</i>	44 0004
4	∢ เกิญ	山名され
So-d-d	∆4 € H@@	S 45-465
Singer	3440 NANN	S 1 T T T T T T T T T T T T T T T T T T
7000 T	1440 ころはv	107458 07658
H-U4 HOWR	SOUTH OF THE SECOND OF THE SEC	O ROMA
X0/14	Ozono RXL-uu M	× 9 ~ 0 m
₩ ₽ ₽~	yeor-	₩ S SS E H
NAANO GN-1-1	A A W W W W W W W W W W	8
3	a	2
ベヨー ろっ	H A B A S C W O	すっている。
AD SAD	742V 04V	27-52 11-22-52
E0004	AND SA NAME NAME NAME NAME NAME NAME NAME NAM	# 4
N-MM	3000 BH40	CLASS
	v	75
2002 2008 2008 2008 2008 2009 2009	A6738 B558 B528 B528 B528 C44 C419	AN AR AR 25988 6532241 365527
2028 2028	2008 2008	2028 20178

APPENDIX H

SPSS REGRESSION PROGRAM LISTING

```
FIXEC/ 1 SQT 11-15 AFQT 17-18
CO 20-22 FA 24-26 MM 28-30 GM 32-34
CL 36-38 GT 40-42 EL 44-46 SC 48-56
ST 52-54 OF 56-58
SQT SKILL QUALIFICATION TEST/
AFQT AFQT PERCENTILE/
CO COMBAT/
FA FIELD ARTILLERY/
MM MOTOR MAINTENANCE/
GM GENERAL MAINTENANCE/
CL CLERICAL/
GT GENERAL TECHNICAL/
EL ELECTRONIC/
SC SURVEILLANCE, COMMUNICATIONS/
ST SKILLED TECHNICAL/
OF OPERATOR AND FOOD HANDLER
VARIABLES = SQT, CO TO OF/
OPER TOR AND FOOD HANDLER
VARIABLES = SQT, CO TO OF/
RESIDUALS/CASEWISE = ALL/
SCATTER = (*RESID, *PRED)/SAVE = RES
 DATA LIST
                                                                                                                                                                                                                                                                                                   32-34
48-50
  VAR LABELS
  NEW REGRESSION
RESID PRED/
                                                                                                        5476242729262312271172454333
                                                                                                                             19009198945518069851152964512
19160797929708919
19160797979708919
                                                                                                                                                                               101108995794725102738560856888
1782817168817828919908
                                                                                                                                                                                                                                                                                                                                          18959968812498406432234216112
18959968812498106432234216112
                                                                                                                                                                                                                                                                                       101108003055262526250819960161945
1011080035526250819960161945
                                                                                                                                                                                                                                                                                                                 1901484418111707513764101278
                                                                                                                                                                                                                                                                                                                                                                     66
100
71
112
100
88
71
110
108
108
102
```

APPENDIX I

SPSS REGRESSION MODEL PROGRAM LISTING

```
FIXED/ 1 SSAN 1-9 SQT 11-15 AFQT 17-
CO 20-22 FA 24-26 MM 28-30 GM 32-34
CL 36-38 GT 40-42 EL 44-46 SC 48-50
ST 52-54 OF 56-58
SSAN SOCIAL SECURITY NUMBER/
SQT SKILL QUALIFICATION TEST/
AFQT AFQT PERCENTILE/
CO COMBATOR MAINTENANCE/
GM GENERAL MAINTENANCE/
GM GENERAL MAINTENANCE/
CL CLERICAL/
GT GENERAL TECHNICAL/
EL ELECTRONIC/
SC SURVEILLANCE, COMMUNICATIONS/
ST SKILLED TECHNICAL/
OF OPERATOR AND FOOD HANDLER
SQT=3+(0.085*GTT)
(F9.0,3X,F5.0) SSAN, SQT
A
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          SQT 11-15 AFQT 17-18
MM 28-30 GM 32-34
EL 44-46 SC 48-50
              DATA LIST
              VAR LABELS
A 531

A 679

A 
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  120
110
108
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    128
1056
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
110146
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       1900128945518069851152964512
19101211918261916079708919
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            5476242729262312271172454313
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       189599668812498406432234216112
1890807982893179818928809830
110812498406432234216112
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 1735713035526250819960161945
111080135526250819960161945
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   114
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  1013
116
105
105
88
106
114
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  1001
11008
11008
11008
1008
1002
1002
```

TANK AL

APPENDIX J

		APPEN	DIX	J				
		RESSION		OGRAM OUTPU	<u>r</u>			
	SUM OF SQUARES 136.86306 460.85122	SIGNIF F = 0.0100	r VARIAB	OANTH JOHU	5		TE CHN I CAL	SUM DF SQUARES 208.58148 389.13281
CLERICAL	: VARIANCE DF 21 26	7.72145 SI	T SIG T	-1.377 0.0100 -1.377 0.1802		ATION TEST	GENERAL	VARIANCE DF 25 25
1 CL	ANALYSIS OF REGRESSION RESIDUAL	F = 7 EQUATION	BETA	0.47852		SKILL QUALIFICATION	2 61	ANALYSIS OF REGRESSION RESIDUAL
NUMB ER		IN THE	SE B	0.05820 5.61678		SK	NUMBER	
ON STEP	0.47852 0.22898 0.19932 4.21011	VAR IABLES	æ	359 5 359 5		. SQT	ON STEP	0.590 0.240 0.246
ENT ERED	R R SQUARE ERROR			-7-7359	SYSTEM	VARIABLE	ENTERED	SQUARE
VARIABLE(S)	MULTIPLE R SCUARE ADJUSTED R STANCARD ER		VARIABLE		SPSS BATCH	DEPENDENT V	VARIABLE(S) ENTERED	MULTIPLE R SCUARE ADJUSTED R STANCARD ER

1. LISTWISE DELETION OF MISSING DATA.

VARIABLE LIST NUMBER

SKILL QUALIFICATION TEST

SQT

DEPENDENT VARIABLE..

EQUATION NUMBER

METHOD: STEPWISE

BEGINNING BLOCK NUMBER 1.

The second secon

The second of the second second

1 1 1	VARIAB	OKEG
	T SIG T	3.565 0.0015 -2.147 0.0417 -0.993 0.3303
EQUATION	BETA	0.87697
IN THE	SE B	0.08313 0.07235 5.38036
VAR IABLES	6	0.29638 -0.15531 -5.34173
	VARIABLE	CONSTANT)

APPENDIX K

SPSS REGRESSION MODEL PROGRAM OUTPUT

0802060206020602060206020602060206020602	SQ122 112 112 113 114 113 114 113 114 113 114 114 114
453348344 508482688 220829360 251086864 423947668 565374208 235565472 562254336	104 101 131 112 112

APPENDIX L

ASVAB PROGRAM LISTING

```
THIS PROGRAM READS IN THE SOLD ER DEMOGRAPHIC DATA, AND THE C ARM ED SERVICES VOCATIONAL APPTITUDE BATTERY (ASVAB) SUBTEST C ARM ED SCORES, AND THE ARMY CLASSIFACTION BATTERY (ASVAB) SUBTEST C SCORES, AND THE ARMY CLASSIFACTION BATTERY (ACB) IS CUMPUTED, C AND CONVERTED TO STANDARD SCORES, THE OUTPUT CONSISTS OF THE C SGLDIER DEMOGRAPHIC DATA, THE ASVAB RAW SCORES, THE ASVAB SUB-C TEST STANDARD SCORES, AND THE ACB COMPOSITE SCORES.
IFICATION PERCENTILE ON:
                                                                                                                                                                                                                                                   SOCIAL SECURITY ACCOUNT NUMBER
YEAR OF BIRTH
DAY OF BIRTH
SEX
RACE
YEAR OF ENTRY
MONTH OF ENTRY
DAY OF ENTRY
HIGHEST YEAR OF EDUCATION.
ATTENTION TO DETAIL.
WORD KNOWLEDGE.
ATTENTION TO DETAIL.
WORD KNOWLEDGE.
ATTENTION.
HELECTRONIC INFORMATION.
GENERAL SCIENCE.
SHOP INFORMATION.
AUTOMOTIVE INFORMATION.
                                                                                                                                                                                                                AND CONSTANTS
                                                                                                                                                                                                                VARI ABLES
```

1000 M

```
4 C) -
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             EN.
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               Y.DGEMM. DOEDD. ED.

1.VE.DES. ETSYY.ETSM

AW2.RAW3.RAW4.RAW5.F

RAW14.RAW15.RAW16.I

SS.MCSSS.EISSS.VESS

S.CCSS.CO.FA.MM.GI
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                SA.
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          C SCORE.
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   リーじ
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   MAN N
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              SION TAB
FRS ION TE
CONVERSION
THE RAW
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           ASVAB 5 COMPOSITE CONVERSIO
ASVAB 6/7 COMPOSITE CONVERSIO
ASVAB 8/9/10 COMPOSITE CONV
THE DEMOGRAPHIC DATA AND TH
THE SOLDIER FILE.
THE ASVAB STANDARD SCORES.
THE ASVAB RAW SCORES.
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          2
MAINTENANCE.
COMBAT.
COMBAT.
COMBAT.
PARAGRAPH COMPREHENSION.
CODING SPEED.
VERBAL.
COMBAT.
CO
                                                                                                                                                                                                                                                                                                                                                                                                                 AL TECHNICAL.

YEL TECHNICAL.

YELANCE/COAMUNIC.

YOUNERSION TAB.

YID CONVERSION

YID CONVERSION

YELANCE/COAMUNIC.

YOUNERSION

YELANCE/COAMUNIC.

YOUNERSION

YELANCE/COAMUNIC.

YOUNERSION

YOUNERSION

YELANCE/COAMUNIC.

YOUNERSION

YOUNERSON

YOUNERSION

YOUNERSION

YOUNERSION

YOUNERSION

YOUNERSION

                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           VARIABLES
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  DEFINITIONS
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   してきゅうりしこ
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         w
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   DECL AR
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        0
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    *****
*****
*****
******
******
     MANAPANONCEGOMNOCAPA
NGOVICHTERTHOONNOCAPA
NGOVICHTERTHOONNOCAPA
NGOVICHTERTHOONNOCAPA
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               FILE
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   LLLLLLLLLL
```

A STATE OF

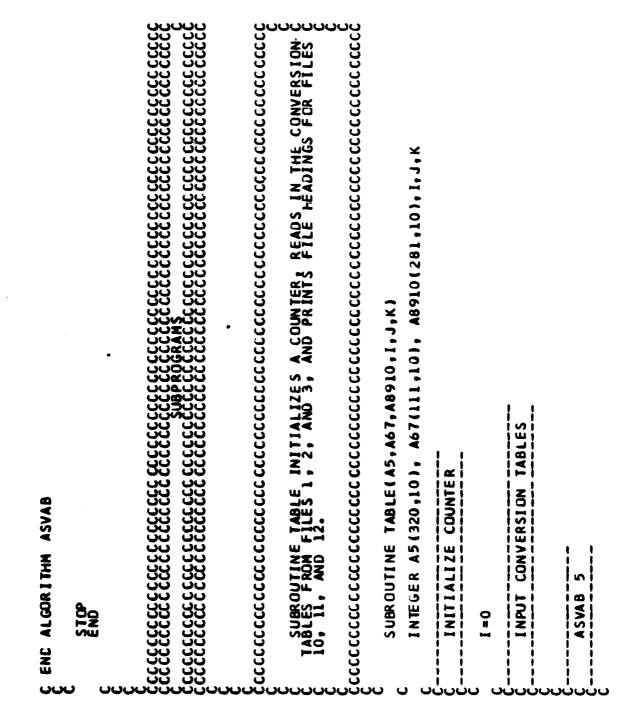
× 2/2 x/2/2

INTEGER EL SC, ST OF, AFQT, MUSI, MOSZ, J.K, A5(320,10), A67(111,10), *A8910(281,10), SSAN1, SSAN2, SAN3, END, ERROR
REAL CONVI,GIR, ADR, SPR, SIR, AIR, CAR, CER, CCR, GSR, ARR, WKR, PCR, *NOR, CSR, ASR, WKR, PCR, *NOR, CSR, ASR, WKR, MCR, EIR, VER
ວິ່ງວາງວາງວາງວາງວາງວາງວາງວາງວາງວາງວາງວາງວາງ
ALGCRITHM ASVAB IS THE MASTER ALGORITHM. IT CONTAINS 7 SUB C ALGCRITHMS. ALGORITHM ASVAB INITIALIZES A COUNTER (I), INPUTS C THE CONVERSION TABLES FOR ACB COMPOSITE SCORES, AND WRITES THE C FADINGS FOR ALL FILES.
ງ່າງວ່າວວ່າວວ່າວວ່າວວ່າວວ່າວວ່າວວ່າວວ່າວ
ALGCRITHM ASVAB
CALL TABLE(A5, A67, A8910, I, J, K)
ວິ່ງວາງວ່າວວ່າວວ່າວວ່າວວ່າວວ່າວວ່າວວ່າວວ່າ
ALGORITHM INPUT SCLDIER DATA READS THE SOLDIER DEMUGRAPHIC DATA C AND THE ASVAB RAW SCORES.
ງວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວ
ALGORITHM INPUT SOLDIER DATA
END = 0
CCNT INUE
CALL IN(SSANI, SSANZ, SSANZ, DOBYY, DOBBM, DOBDD, SEX, RACE, DOEYY, *DCEMM, DOEDD, ED, GRADE, MOSI, MUSZ, TEST, AFQT, RAWI, RAWZ, RAWJ, RAW4, RAW5, *RAW6, RAW7, RAWB, RAW10, RAW11, RAW12, RAW13, RAW15, RAW15, RAW16, RAW

TERMINATE PROGRAM AFTER LAST CARD I FIEND .EQ. 1) GD TO 280 I I I I I I I I I I I I I I I I I I I	*DOEMM, DOEDD, ED, GK ADE, MUSL, MUSZ, LEST, AFGL, DES, ELSTY, ELSAM, ELSDO
---	---

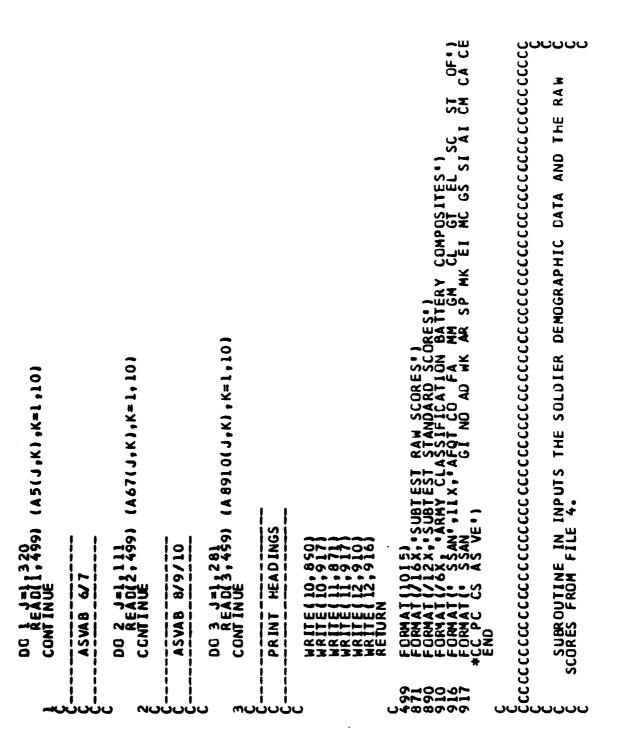
A Comment

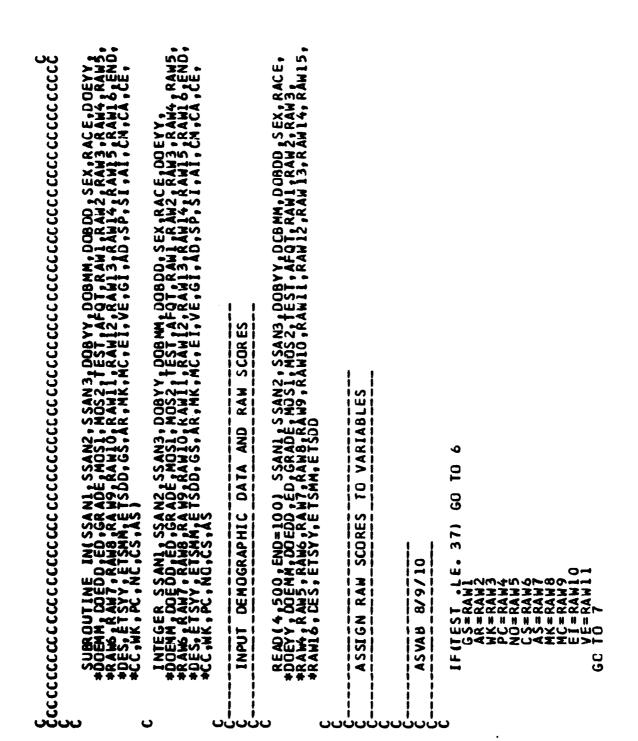
	ပုပ	OOOO	ပပ္			ပ္ပပ	ပပပပ	ပုပ္				
C END ALGORITHM APTITUDE AREA COMPOSITES	ວິດການການການການການການການການການການການການການກ	C ALGORITHM ACB CONVERTS THE ACB SCORES USING THE CONVERSION C TABLES A5, A67, A8910, INTO STANDARD SCORES.	ງວາກວາກວາກວາກວາກວາກວາກວາກວາກວາກວາກວາກວາກວ	C ALGORITHM ACB	CALL ACB(A5,A67,A8910,TEST,GT,GM,EL,CL,MM,SC,CO,FA,OF,ST) C END ALGORITHM ACB	ວິ່ງລວງລວງລວງລວງລວງລວງລວງລວງລວງລວງລວງລວງລວງ	C ALGORITHM GUTPUT WRITES THE SUBTEST RAW SCORES, THE SUBTEST C STANDARD SCORES, AND THE ACB COMPOSITE SCORES TO SUMMARY FILES. C	ຼວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວວ	C ALGCRITHM OUTPUT	CALL DUITSSANI, SSANZ, SSANZ, BSSSS, ARSSS, MKSSS, MCSSS, * E ISSS, VESSS, GISSS, ADSSS, SPSSS, SISSS, AISSS, CASSS, CASSS, CESSS, * E ISSS, VESSS, VESSS, WKSSS, SPSSS, SISSS, AISSS, CASSS, CASSS, * E ISSS, CASSS, CASSS, CASSS, * CASSS, VESSS, VES	C END ALGORITHM DUTPUT	C GO TO 5 280 CCNTINUE C



The state of the

The said of the said





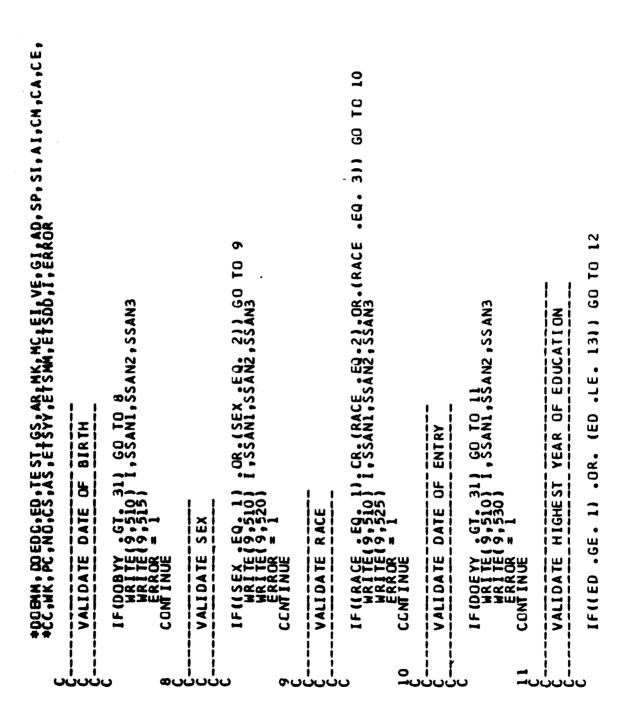
SUBROUTINE VAL (SSAN1, SSAN2, SSAN3, DOBYY, DOBMM, DOBDD, SEX, RACE, +DOEYY, DOEMM, DOEDD, ED, TEST & STAN, MK, MC, EI, VE, &I, AD, SP, SI, AI, *CM,CA, CE, CC, WK, PC, NO, CS, AS, ETSYY, ETSMM, ETSDS, I, ERROR) INTEGER SSAN1, SSAN2, SSAN3, DOBYY, DOBMM, DOBDD, SEX, RACE, DOEYY, DATA AND THE RAW PROCESSING OF THE FORM AT (3A3,312,211,512,A4,A1,1812,2X,A3,312) END SUBROUTINE VAL VALIDATES THE DEMOGRAPHIC SCORES. IF AN ERROR IS FOUND IT TERMINATES RECORD. ASVAB 5/6/7 THE THE TOPOS STATES TO TH RETURN END = 1 RETURN S S S 100

3

The state of the s

Aland Son State

1. T. S. W.



```
| WRITE(9,510) | 1.55AN1,55AN2,55AN3 | WRITE(9,510) | 1.55AN1,55AN2,5SAN3 | WRITE(9,510) | 1.55AN1,5SAN2,5SAN3 | WRITE(9,510) | 1.55AN1,5SAN3 | WRITE(9,510) | 1.55AN1,5SAN3 | WRITE(9,510) | 1.55AN1,5SAN3 | WRITE(9,510) | 1.55AN3 | WRITE(9,510) | 1.55AN3 | WRITE(9,510) |
```

FORTING SERVICE SERVIC	FONTINGE FANTACE FANTA	2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	PN PN PN PN PN PN PN PN PN PN PN PN PN P	FERENCE OF THE PROPERTY OF THE	FRITT	ON NAIN NAIN NAIN NAIN NAIN NAIN NAIN NA	S THE STATE OF THE	SENT SENT SENT SENT SENT SENT SENT SENT	
	61 8								

MANAGE CHANGE AND AND STATE OF STATES

GO TO 29 I,SSANI,SSANZ,SSAN3		•	GO TO 31 1 1, SSAN1,SSAN2,SSAN3	GO TO 32 I,SSANI, SSAN2, SSAN3	GO TO 33 I I, SSANI, SSAN2, SSAN3	GO TO 34) I,SSANI,SSAN2,SSAN3)	GO TO 35 I, SSANI, SSAN2, SSAN3	GO TO 36 I SSANI, SSAN2, SSAN3	GO TO 37 I.SSANI, SSAN2, SSAN3
WRITE(9,615 ERROR = 1 CONTINUE IF(CC LE 27) WRITE(9,510	808 808 1	AS VAB 8/5/10	CCNT INUE IF 65S WRITE WRITE	2	CONTINUE IF (MK • LE• MRITE(9• MRITE(9•	I CONTRACTOR IN	I CONTINUE TO THE PROPERTY OF	I FICE INC. THE PROPERTY OF TH	20
58		ပ်ပင်		n					36

```
* ERROR IN RECORD NUMBER: ', I 3. ' WITH SSAN: ', 3A3)
RROR: DATE OF BIRTH INCORRECT, COLUMNS 10-15')
RROR: SEX INCORRECT, COLUMN 16')
RROR: RACE INCORRECT, COLUMN 17')
RROR: DATE OF ENIRY INCORRECT, COLUMNS 18-23')
RROR: HIGHEST YEAR OF EDUCATION INCORRECT, COLUMNS
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           33-34
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      FORM INCORRECT, COLUMNS 37-38'S NCORRECT, COLUMNS 37-38'S NCORRECT, COLUMNS 39-40'N NCORRECT, COLUMNS 41-42'N NCORRECT, COLUMNS 43-44'N NCORRECT, COLUMNS 43-44'N NCORRECT, COLUMNS 45-46'N
CONTINUE
IF(IME 1E 9, 510) I.SSANI, SSANZ, SSAN3
WRITE(9, 510) I.SSANI, SSANZ, SSAN3
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        GD TO 43
GD TO 43
SSANI, SSANZ, SSAN3
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      SEPARATION
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        9
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           ARARA
OCOCO
OCOCOCO
OCOCO
OCOC
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      DATE
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                IF (E T S YY
IF (E T S YY
WRITE (
ERROR
CCNTINUE
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              ALIDATE
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           5000000
0000000
0000000
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           44mm44
000m0m
                                                                                                                                                                              38
                                                                                                                                                                                                                                                                                                                                                  5E
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  40
             37
```

STORY STREET, STREET, STREET,

* A ARCON

Section .

The second second

```
SUBROUTINE ECHO(SSAN1,SSAN2,SSAN3,DOBYY,DOBMM,DOBDD,SEX,
*RACE,DOEYY,DOEMN,DOEDD,ED,GRADE,MOS1,MOS2,TEST,AFGT,DES,ETSYY,
*ETSMM,ETSDD,GS,AR,MK,MC,EI,VE,GI,AD,SP,SI,AI,CM,CA,CE,CC,WK,PC,
*NC,CS,AS)
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     INTEGER SSAN1, SSAN2, SSAN3, DOBYY, DOBMM, DOBDD, SEX, RACE, DOEYY, *DOEMM, DOEDD, ED, GRADE, MOS1, MOS2, TEST, AFQT, DES, ETSYY, ETSMM, ETSDD, *GS, AR, MK, MC, EI, VE, GI, AD, SP, SI, AI, CM, CA, CE, CC, WK, PC, NO, CS, AS
                                                                                                                                                                                                                                                                                                                                                                                                                                                                          10
                                                                                                                                                                                                                                                                                                                                                             COLUMNS 74-79"
                                                                                                                                                                                                                                                                                                                                                                                                                                                                          DEMOGRAPHIC DATA AND RAW SCORES
 SCHOOLS STATEMENT OF THE STATEMENT OF TH
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   OF BIRTH
                                                                                                                                                                                                                                                                                                                                                                                                                                                                        ECHO WRITES THE
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     SSAN, AND DATE
                                                      いろようけんほんろんれいひろろんしょ
SUBROUTINE FILE 9.
PRINT
```

A Park Pa

一個人では あるす

THE RESERVE OF THE PARTY OF THE

and also representatives of an activation. To repositions the activates

```
LI. 13 GO TO 120
GI. 13) GO TO 120
S5.60.65,70,75,80,85,90,95,100,105,110,115),ED
WRITE(9,681) SSAN1, SSAN2, SSAN3, DOBYY, DOBMM, DOBDD
                                                                                                                                                                                                                                                                                                                                                                                           PRINT HIGHEST YEAR OF EDUCATION
                                                                                                                                                                                                                                                                                                                                                                     WRITE(9,71C) DOEYY, DOEMN, DOEDD
                                                                                                                                                                                                 I F (RACE NE 1) GO TO 47

GO TO 50

I F (RACE NE 2) GO TO 48

GO TO 50

CONTINUE
                                                                   IF (SEX NE. 1) GD TO 45
WRITE (9,685)
GD TO 46
CCNT INUE
WRITE (9,690)
                                                                                                                                                                                                                                                                                                                                                                                                                                          IF (ED .LT . 1) GO TO GC TO (55, 60,65,70, 10 LE (9,711) ED CONTINUE YOUR TE (9,711) ED CONTINUE
                                                                                                                                                                                                                                                                                                                                  PRINT DATE CF ENTRY
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   MŘÍŤĚ(9,715) ED
60 TO 120
CGNTINUE
                                                                                                                                                                 PRINT RACE
                       PRINT SEX
                                                                                                                                                                                                                                                                                                20
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               9
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  65
```

The same of the sa

```
IF (GRADE - LT. 1) GO TO 170

GO TO (125.130.135.140.145.150.155.160.165), GRADE

CONT INUE

WRITE(9,775) GRADE

GO TO 170

CCNT INUE

WRITE(9,780) GRADE

GC TO 170

CONT INUE
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             RITE(9,785) GRADE
GD TO 120 CONT TO 120 ED GO TO 120 CONT TO
                                                                                                                                                                                                                                                                           GO TO 120
CONT INUE
WRITE(9,740) ED
GC TO 120
CONT INUE
WRITE(9,745) ED
GO TO 120
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               GONTINUE

GO TO 120

CONTINUE

GO TO 120

CONTINUE

GO TO 120

CONTINUE

GO TO 120

CONTINUE

WRITE(9,760) ED

CONTINUE

WRITE(9,765) ED

CONTINUE

WRITE(9,765) ED
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      PRINT GRADE
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            100
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      105
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                1 10
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    120
C
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 125
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           130
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 135
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            90
```

CASE CONTRACT MANAGEMENT CONTRACT

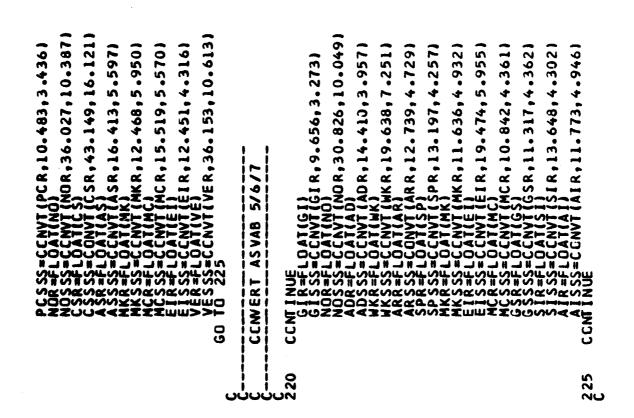
CNTO	0 TO 170 CNT INUE WRITE(9	CATINCE ENTRE	INCENTACE OF THE PROPERTY OF T	CNTINUE WAITE	A LUCK	RINT	WRITE(9,825) MOS1,MOS2	PRINT TEST VERSION	F (TEST WRITE	0 TO 200 F(TEST .NE. 36) G WRITE(9,835) TE	0 10 20 F(TEST WRITE	FITESTO FRESTO FRESTO	F(TEST WRITE	ONI NO PER	Z
140	145		155	160	165				ن	175	180	185	150	9	2 CO

C

```
BIRTH(YY/MM/DD) . ,6X,
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          YEARS OF HIGH SCHOOL
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              OF COLLEGE
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               HIGH SCHOOL DIPLOMA
                                                                                                                                                                                                                                                                                                                                                                                                                        -4 YEARS OF HIGH
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         OF COLLEGE
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 1 YEAR CF COLLEGE
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                GRADUATE
DEGREE
DEGREE
HOOL GED
                                                               YEAR OF THE AND THE AN
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                YEARS
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        SI FORM
SI FORM
SI FORM
SI FORM
SI FORM
CENTILE
ON PROGRAM DESIGNATOR:
SEPARATION (YY/MM/DD):
                                                                                                                                                                                                                                                                                                                                                                                                                           EDUCATION
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          EDUCATION
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            EDUCATION
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    EDUCATION
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         EDUCATION
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           EDUCATION
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                EDUCATION CATION CATION
                                                                                                                                                                                                                             OF
                                                                                                                                                                                                                                                                                                                                                                                                                           YEAR
                                                                                                                                                                                                                                                 YEAR
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  YEAR
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    YEAR
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         YEAR
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              YEAR
                                              POSTURE NAME OF THE PROPERTY O
                                                                                                                                                                                                                                                                                                                                                                                                                           H GHEST
HIGHEST
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               H IGHE ST
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    HIGHEST
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         H IGHEST
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           H IGHEST
                                                               725
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            735
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       140
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         745
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           750
```

Service Control

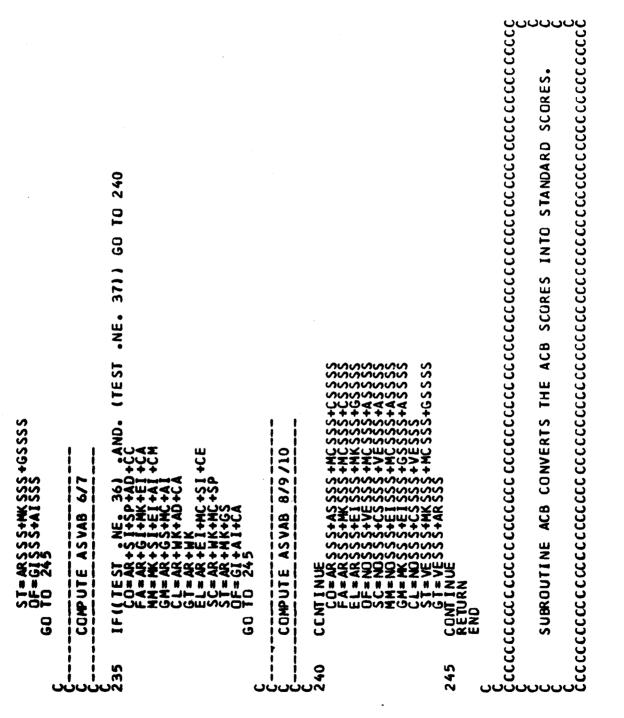
SI AI*)	EI VE')	SCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC	ງ ວິ	CHSS S.CASSS,CESSS, CHSS S.CASSS,CESSS, S.MKS SS.MCSSS,	CASSSCESSS. NK. PC.	GSR, ARR, WKR, PCR,		ST .NE. 401)
S S	S E	CCCC	J J J J J	ANN SNA SNA SNA	ANS SOS SOS SOS	CCR.		• AND• (TES T
	ī ¥) S 4	2223	SAN SAN SAN	SSS	CER		AND
ž i	¥ ¥	CCCC))))	A ex CHO MNN	S A S	CAR		391
30.5	S S	CCCC))))	NON NON NON NON NON NON NON NON NON NON	NON SON SON SON SON SON SON SON SON SON	• CMR		
ARE	¥ 2	ης ::)))))	SSS	SA S	AIR		5.08 7.2)
FORMAT (/16x, SUBTEST RAW SCORES) 14 FORMAT (* 61 NO AD WK AR SP FORMAT (1x, 12(2x, 12))	A PROPER OF THE PROPERTY OF TH	CCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC	מר בר	SUBROUTINE SSS (G1 AD SP SI A1 CM CA CE CC GS AR WK, PC, NC, CS, AS, *** *** *** *** *** *** *** *** *** *	INTEGER G1,4D,SP,SI,AI,CM,CA,CE,CC,GS,AR,WK,PC,NO,CS,AS,MK, #E1,VE,TEST,GISSS,ADSSS,SPSSS,SISSS,AISSS,CMSSS,CASSS,CESSS, #CCSSS,GSSSS,ARSSS,WKSSS,PCSSS,NOSSS,CSSSS,ASSSS,MKSSS,MCSSS, #E1SSS,VESSS	REAL CONVI,GIR,ADR,SPR,SIR,AIR,CMR,CAR,CER,CCR,GSR,ARR,WKR,PCR,	CCNVERT AS VAB 8/9/10	#GO TO 220 #GO TO 220 GSR = FLOATIGS) GSS SS = CCNVT (GSR, 16.199, 5.087) AR = FLOATIAR) AR SS = CCNVT (AR R, 17.766, 7.2) WKR = FLOATIWK) WKS SS = CCNVT (WKR, 25.670, 7.658) PCR = FLOATIPC)



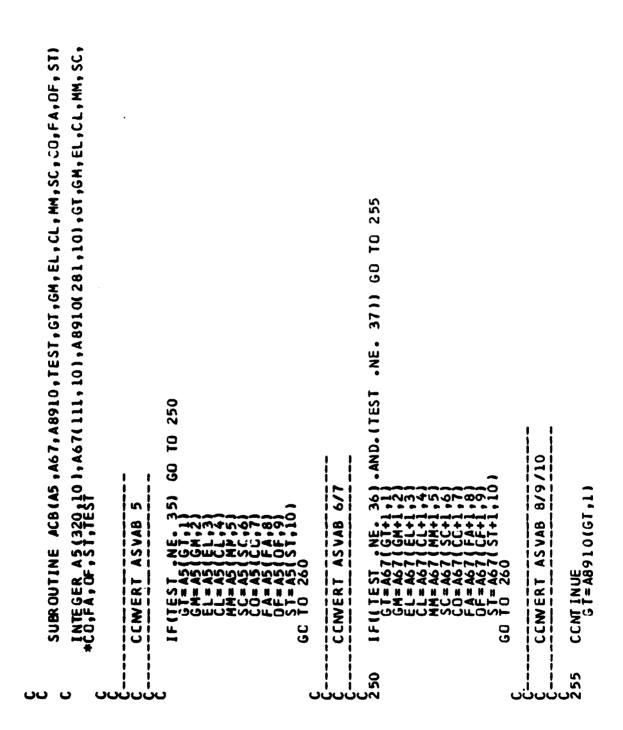
```
SSS, ARS SS, WKSSS, PCSSS, NOSSS, CSSSS, ASSSS, MKSSS, S, VESSS, GISSS, ADSSS, SPSSS, SISSS, AISSS, CMSSS, TEST, S, CCSSS, GS, AR, WK, PC, NO, CS, AS, MK, MC, EI, VE, GI, AD, SPA, CE, CC, CO, FA, EL, UF, GM, MM, CL, GT, ST, SC
                                                                                                         SCCRES
                                                                                                        SUBROUTINE COMP COMPUTES THE ACB COMPOSITE
0+(RAN-XBAR )/SIGMA)+50.0
                                                                                                                                                                                                                         S+S1 S SS
S+SP S SS
                                                       CONVT=20
CCNVT=80
                                                                                                                                                                                                                        8
                      0.51
                                                       800
800
                                                                                                                                                                                                        n i
                                                                                                                                                                                                       ASVAB
                                                       51:
                                                                                                                                                                                                                        INTEGER GSS
**CASSS*CESSS
**CASSS*CESSS
**SI*AI*CM*CA
       CCAPUTE
                                                 20
                                       01
```

111000

S. F. S. S.



17.1

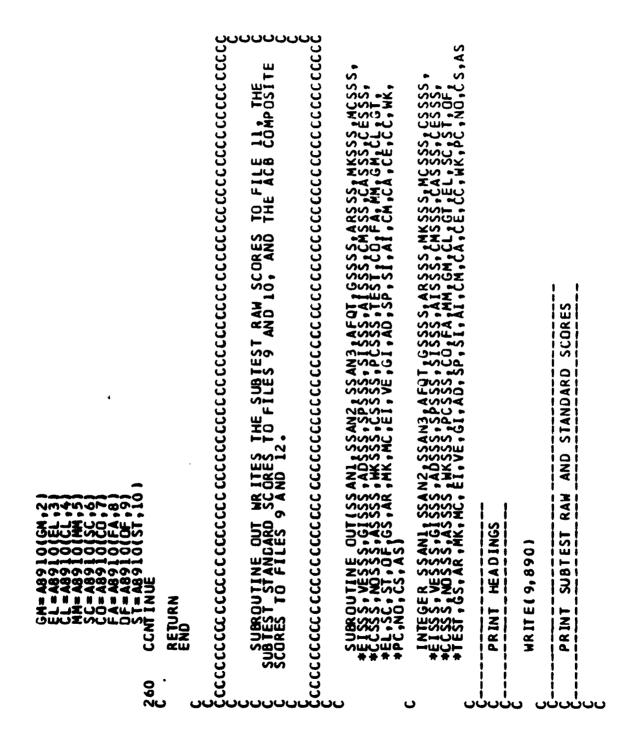


Contract of

A. 1-1

STATE OF THE PARTY OF THE PARTY

ACTION CONTROL CONTROL CONTROL

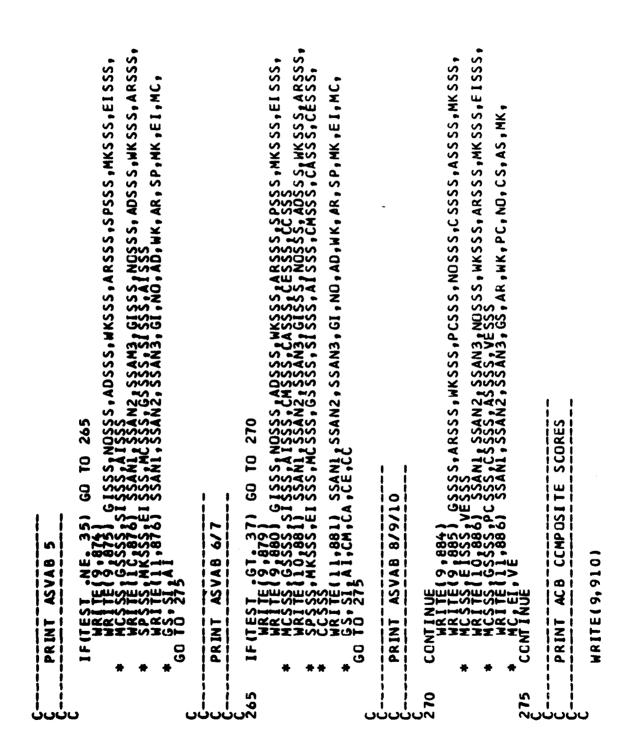


THE PARTY OF THE PARTY.

N. C. S. C. S.

and the second of the second of the second

All the second second



Control of the second of the second

Mary Control

CA 9,915) 9,920) CO.F.A.MM.GM.CL.GT.EL.SC.ST.OF 12,921) SSANI,SSAN2,SSAN3,AFQT.CO.FA.MM.GP.CL.GT.EL.SC. TAX 2(12,1X), 3X, 4(12,1X), 18X, 4(12,1X)) LASSIFICATION BATTERY COMPOSITES!) MM GM CL GT EL EL S SI **GS** SS EI Ž ¥ EI EI ¥ ¥ ARRIAN RARIA THEOT MMMTA

A CONTRACTOR OF THE CONTRACTOR

BIBLIOGRAPHY

- Graham, N., Introduction to Computer Science A Structured Approach, West Publishing Company, 1979.
- Hussain, D. and Hussain, K.M., Information Processing
 Systems for Management, Richard D. Irwin, Incorporated,
 1981.
- Lipshutz, S. and Poe, A., Theory and Problems of Programming with FORTRAN, McGraw-Hill, 1978.
- Nie, N., and others, Statistical Package for the Social Sciences, 2d Ed., McGraw-Hill, 1975.

家のないとき

- Sperry Univac, Query Language Processor (QLP 1100) Level 4Rl Application Development Facilities, 1980.
- Sperry Univac, Query Language Processor (QLP 1100) Level 4Rl Conversational Commands, 1980.
- Sperry Univac, Query Language Processor (QLP 1100) Level 4Rl File and Application Definition Processors, 1980.

INITIAL DISTRIBUTION LIST

		No.	Copies
1.	Defense Technical Information Center Cameron Station		2
	Alexandria, Virginia 22314		
2.	Library, Code 0142		2
	Naval Postgraduate School		
	Monterey, California 93943		
3.	Commandant		1
	U.S. Army Infantry School Attn: ATSH-ES		
	Fort Benning, Georgia 31905		
4.	LTC. Stephen Pack, Code 55Ph		1
	Naval Postgraduate School		_
	Monterey, California 93943		
5.	Captain Robert Forman		1
	6550 Big Creek Parkway		
	Parma Weights Ohio 44130		